Greetings, I am the author of this report. Please allow me this privilege to take you as my student and offer to learn you a little about my identity. Thank you for giving me this amazing opportunity to be read by your esteemed self - and in good graces I am honoured to address you..

I would like to place some substance to my endeavour in this competition - and also make some common ground - for we do not know each other…

First thing you should know is that I have Dyslexia - so my spelling is not very good, and I have a mental black hole when it comes to remembering nouns. I had to go to special school in years 2 and 3 to help me learn to read.

I've lived a very unique, full and mostly productive life as good citizen of this vast great land Australia. Some time ago I was diagnosed with having Schizoaffective Disorder, quite a serious illness and an impairment that has causes me a great amount of suffering and sacrifice, but with support mechanisms in place and medication at hand, I can used this illness like a tool, and I have made it into my super power - for self awareness and repair, and also learning problem solving - my voices if focused wisely can awakening in me great insight into the minds eye of imagination, and it is what makes me a bit different from the common man but has also sadly lowered my life expectancy. I have come to find out over my 42 years of studying the self, that mental illness is about 85% focused towards identity and the great "I am".

I'm from an old town and old stock, a place called Boulder, in central goldfields, Western Australia. I'm 50% from the Roman times, my family name 'Orazi or Horatius" sprouts from the seed of the "sons of Mars", and there are stories of great legionaries and kings with my family name, who defended ROME Heroically - Opera's and great monument halls carry my family name including the great Hall of Orazi where the Nuclear Proliferation treaty and the EU Union was signed - in Rome, Nona and Pop's home town Civitella del Tronto - has the biggest fort in all Europe.

But, I am also 25% Irish (tinker), mums maiden name descends from the O'conner Kerry Clan - High Kings of Ireland, Granddads farms in Glenbeigh - County Kerry - open up the Ring of Kerry bordering to where the Fiery Forrest meets the Atlantic Sea. Mums dad used to call his 4 Princess Daughters (my aunts) the petty-coat government.

I am also 25% Dalmatian, which is Croatian, but Nana never wanted to be associated with a waring faction, Nana was actually born in Boulder Hospital, and her parents were from Brac, just over the Adriatic from Nona and Pop… and Nana's Family name Sale' carries a very special significance as its appears in the Old Testament New Jerusalem Bible - relating to the line of David.

And I am also 100% Australian WONGI ABORIGINAL, as I was adopted in my adult years by my dear Mum Barb, and our elders say, once your adopted then your no different to all the rest of the family - and don't let anyone else tell you otherwise…

So you can see my identity - (before I have even mentioned any events of my life) - has started of heroic and spiritually inclined, a bit like a myth, a bit like a warrior, a bit magical, a bit like a Saint and a bit like a vain person… But mostly though-out my life, minus the tragedies, I've been a good student, and sometimes even an Excellent Teacher.

I had the very esteemed honour for having had grown up with the community of the Wongatha Wonganarra Peoples of the Goldfields region, WA, I was proudly the only white boy on our starting 5 basketball Team the "Piccadilly Saints". And I became so intrenched with my friends and their families and culture that I was adopted into the Adams/Ashwin family in my late 20's, which was one of the proudest days of my life, I truely felt sweet gratitude for my Wongi Family and a humble sense of good being in esteemed grace and honour, I was loved for myself by my community, for who I am. And I had inherited a huge and deep respect for the Dream Time and the old ways. And my Wongi Brothers, Sisters, Aunts and Uncles - are the wisest and most respectful peoples that I know, they've always been there for me even at my lowest.

One thing I have learnt in life, is that trauma creates a disturbance to our MANA (the Kiwi word for "Self" or in Wongatha is "Youahh".). When emotional and mental hurt occurs then damage is caused to ones person - that one in protection of the self can dissociate the damages to try and stop the pain - which can cause an identity problem and other stuff n stuff…. Racism, Violence, and Sexual Assault can make a break to ones own song line - disassociating from the Youahh you see, which is essentially at one with God (as God comes to us in the natures of our environment, the innocence of a love with the land and of connection to heritage and closeness to community/Family/culture). I learnt from my Aunty Christina, the Seventh Sister, that one can also learn from mental illnesses - to bring back ones such n such - even stronger then before - such that your internal self power can be turned back on again, with an even higher plane of understanding and a passion for reasoning - and then sorry/grief/hurting time - can turn into learning and listening and spiritual awakening time in communion with your loved ones.

In year 4 at my primary school - St Joseph Primary Boulder, I was informed that I had a complex disorder called dyslexia - my math scores were high, but I had come dead last in the national schools spelling test, and that my common denominator for learning to spell volcabbularer - was just 2 words per weak. Most kids in the class were on 15 Pluss, but I was the only one living in the crutches of humanity - with just 2 measly words, oh how I felt low hearted and judged to be dumb, I was very embarrassed. And I still couldn't learn the words, I had to cheat to get my word count up…. This lowered my esteem and made me just wanna quit, but I had been brought up going to mass every week - and I had been progressing through the sacraments, so my self sacrifice of Intelligence became… Jesus like, in a sense. As I listened intently in mass, I would also follow carefully in Math, and I always would ask questions if I did not understand, or if I did not agree, when the concept of negative numbers came into play I just wouldn't let

the class progress because "one cannot have less then nothing", (basically I had no concept of imaginary numbers) but when the principle finally instructed our teacher to introduce the concept of dept, then I finally understood, and I let the class progress… but one thing I also understood was my own discipleship as a leader…

When the priest said "He will come again in glory to judge the living and the dead, and his kingdom would have no end..' I realised that 'I' was the only voice that "I" truely knew, so he (the priest) must be talking directly to me, who is I… I then looked around my church old "All Hallows" parish in Boulder (Hallowed by my Name) and I wondered, how am I supposed to judge all these people, the faces looking back at me seamed angry, they all looked bad to me, defiantly no one was having much fun at church in those days, no one was smiling… so I thought to myself, "I shell have to get to learn more of them to be sure how to judge them…". A Childs mind acting to gain a kingdom, but this very notion led me to focus my learning to figure out ways to make people laugh, I figured, well if I can just make them laugh - then they won't be fussing and fighting, and they may even like me, as I truly did want to be loved like Christ and not martyred like his Saints..

In year 7 in the same school I was made Head Boy, then won the christian leadership award, the swimming carnival, the sports carnival, I came 3rd in the speak up awards which was up against High School Kids from all the Kalgoorlie Schools - cuz I made a funny speech up about my Family, and I was entered into the tournament of minds at UWA and got to attend a "Special" kids school camp down south where I must say I learnt allot about thinking, group problem solving, language, and what the smart people who hosted the camp would call IQ or Spacial Intelligence…I was like the dumb special kid who rose from the lowest class to be king of the school and mastermind of school plays at assemblies and was thought by my Teachers to be smart after all.

I loved school, I thrived in the education environment, cuz I always asked good questions and my teachers always cared enough to support the way I learnt.

My child hood had so much positive energy around it that I think I had one of the most fascinating and bestest child hood in history and in the Bible, my faith in god was rocked one day when an Earthquake hit my town at the precise moment I was trying to exemplify some 3 ideas together - to make a 4th idea acceptable and good, even though I was told it was a sin, just as I came to the formation -> Then God answered me… by shaking the very foundations of my house, so much so that a crack formed in one of the arch ways in our front wall - which is still there today. For me, I was being educated about my own learning ways, by teachers (and teachers can take many forms in a big family) and books, but also by god and the environment, and especially by the dreaming, because I had been given a rod to learn of myself, a free will to understand what I could, and I understood the progressions I was making - as it was making patterns in the dreaming - the fact I had been labeled with a diagnosis, a label - DYSLEXIC, made me want to learn more about it, as it was I, and it was born inside of myself. To me it was

just like a black hole in my mind - that would make me forget how to spell stuff, and have mental blanks to remember nouns.

Then I found out that Albert Einstein was dyslexic too - so I knew then - that because I was on that journey with Jesus, who acted as my higher consciousness and my super ego, the thing that gave me the will to try and understand all concepts - and because I knew Jesus was a part of me physically in consubstantiation with the Holly Trinity, and coming to the understanding that the holly spirit in communion with the community in Christ as Host was the part of me that was all powerful, as the farther is all knowing and the son is all compassion, kind and caring - if I was be known as St. SteveO, then I would have to learn Physics..

Much of the understandings I have made in my life, like learning calculus for example, has been reflected in my dreaming, and my dreams have helped me to develop my understanding with free experimentation gaining a stronger sense of ones inner eyes… Understanding metaphors, symbols and poetic devises enhances the dreaming and the memories ability to effect and resolve the functions and processes that one often wrestles with in life. Initially I dreamt in black and white with no sound, no touch, no other sensations except symbols, now I dream in the astral realm, with full 3D HD, surround sound, touch and taste, all Five senses engaged, and I believe that it was in understanding calculus (which took me 5 years to grasp) that my dreaming gained real substance. Sometimes I can control my dreams, sometimes I can't, sometimes they are about real events, sometimes they are simply a metaphor for a feeling I have. Sometimes they resemble creations of my subconscious, sometimes they come from a higher power in the universe, and sometimes a lower one too.

I still have vivid dreams about all the challenges and discoveries I made growing up, and allot of the time it involves all my primary school friends that I haven't seen for 30 years.

I was privileged in my life to receive a quality private education, from the Sisters of Saint Joseph, Saint Mary Mackillop's mob - and by the Christian Brothers, Edmund Rice's Lot.

In year 11, at John Paul College, I wrote an essay and won an appointment as a state representative - 1 of 9 from WA to attend the Queens Trust National Group Seminar, and I was one of 100 year 11 schools student from around Australia to travel to Canberra, undergo a mock parliament and meet up with different officials, ambassadors, politicians, members and we even had dinner with the Governor General.

Year 12 I graduated with honours in Physics and Math and although I couldn't spell, English Lit was my highest score, I accepted 2 scholarships from The School of Mines, Curtin, which was a local Uni, and I started studying Minerals Extraction Engineering - I wouldn't say that I was academically gifted, I have a high spatial intelligence, I pick up on complex concepts well, my problem Solving and modelling is exceptional, but I don't read very well and my retention rate is limited unless I'm totally engrossed in the subject matter, or unless I wrote it myself. I'm not to good with memorisation, I have to attach

similes and linked adjectives or alliteration or announce or some object to the operation in order to trigger my memory to respond, Mining Engineering wasn't for me - so then I then dropped out of uni and was distraught and lost…

I had never failed before, and I couldn't figure on what I WANTED TO DO WITH MY LIFE… and then I spoke to my old Principle, Bro Pat Kelly, for guidance, and I found 16 Years of work at John Paul College as ICT Director and 5 years at Kolbe Catholic College where I started a Digital Education Revolution by lobbying the Labour Party with all the information I had learnt in ICT, what I figured is that a personal computer connected to the internet could make any willing learner a genius in any field given they had a selective interest to learn it.

My old principle who gave me the job was a christian brother and my mentor and best friend, I had only been Head Boy less then 2 years prior at JPC, but the Physical Education Staff (who we used to play sports against outside of school too) had always said that Steve Orazi is practically stuff anyways…

I said to him Bro Pat, when he offered me a job, "Bro Pat, I don't really know too much about computers, we've never really had one at home (I considered our family poor) and he said to me, "you'll figure it out" - and so that was the blessing that set me on my mission - to learn about all I could to do with IT, and to try to become the best Systems Engineer I could ever since - JPC was my own school, the IT Office was where I placed my throne - I had served as SRC Spokesperson for 4 years giving speeches at assemblies before Bro Pats address and he would always say that "Steve Orazi is one tough act to follow" - I'd always craft my speech to make my audience laugh, so when I started working there I got the unique privilege of getting to know all my teachers on a professional and personal level - and they never had to put my name up on my office door because my name was already up on the honour board. Working at my old school was the best experience of my entire life and the ICT at the school started with me, a screw driver I used to carry around to look bus, one computer linked to a LINUX Redhat box for internet connectivity, and a whole heap of electronic typewriters - Pluss a few old black and white classic Macs that the school earned from collecting K-Mart shopper dockets and were crudely hooked up with telephone wire to run MacSchool Network. Years Later I made JPC into the leading ICT School in the State, even lectured a young student one year who toped the state in the IIT course..

Now after an outstanding service to Catholic Education, I am a man who spearheaded real change I am, and I always did it from the bottom rungs of the ladder, as JPC is the cheapest Catholic School in the State attend - but the powers at be gave me a Salery of level 11 and their was only 10 levels…. because he is such a just and generous individual is old I am, he always shares what he learns with others and he always seeks out communication to assure his path is made clear and just.

Working at Kolbe Catholic College - where I laid the seed to lobby Keven 07's Digital Education Revolution - I broke new ground at ACEC 2006 where I explained the future of the digital Industry, by prompting the way it would happen - but because I addresses all new idea's that were not yet existing to the norm - as this was a time before smart phones were even a thing mind you - what I said would happen fell on mainly deaf ears, but in my mind (although I did experienced my first bout of Psychosis and was in Charles Gardner Mental ward when I was offered my spot as key note speaker) in my mind, what should happen, did happen - how, why, what, who and was what would happen with technology for the next 20 years, and it did happen - all experts and everyone including the executives could read my research notes now and see the assembly to what is… but back in 2006 - no one really understood me, I never got the chance to explain because I had developed a mental illness - but in my notes, designed and modals I made clear technology Barries and extensions, and if you were to read it you were learning sum sum… I am the key stone holder and designer builder who the master builders of Catholic Education rejected -> and now my works are the cornerstone of the entire ICT industry and represent true computer science traditions that we hold today. The proof is on display on Academia, linked below.

<div align="center">

**Stephen Michael Patrick Orazi © SMPO.ink
JediTek.net Pty. Ltd.
https://stephenorazi.academia.edu**

</div>

What I present to you today, is the keystone. My Company is JediTek.net Pty. Ltd. And I have a free school, a free hospital, a free doctor, a free lawyer, a free Business Account Manager, a connection with free advocacy services' and a free Office Secretary for you all, and in particularly for my Aboriginal Families - for free, or for prey, or for humble donation ;-) ;-). But I even have, oh, so, so much more…

I'm in the art of sharing the knowledge to share the wealth. I build things, I build things with technology, I build things with software development on an advanced tool called Claris FileMaker and I am a superhero when it comes to Computers Systems Development… and Physics, but that's another story.

What comes next is my crowning achievement - The **Medi-Vac=>One** Application Prototype in Development - in association with a hell of a lot of extras, that are in Pilot Phase or are ready for production and deployment - I have allot of digital aspects played out in ion software - that I have been developing for 20 years, such cool stuff that hasn't even been thought up yet, I may have though leaked quite a bit to the others, so that they too may make advancements, but oh how it has been so secretive, n'all, the beast when it lays. And I am about to give it all away to my beloved state's government who employs me now, and to it's peoples whom I love..

MEDI-VAC-ONE V-WAN ENTERPRISE

THE WONGI WAN HAKKER ☼ TRAKER.

TRADES MATE ENTERPRISE PLATFORM

CULTURALLY CUSTOM ISKOOLEDU KIT - MADE BY YOU.

THE SCHOOL ZONE ENTERPRISE FLAG SHIP

If YouTube, FaceBook, TikTok and Twitter are free, then why can't Education, Health, Buisness and Legal Services be free also?? I mean, just build an Application to help cover it and surely the higher powers can work together to offer some incentives for patrons to enter… Every person should have the opportunity to access the best quality services in the world regardless of everything and exceptions to nothing.

Built on the ®iSkoolEDU Enterprise™ Platform Product List – https://AppHitcher.com

IT'S MORE THAN A GOOD IDEA
EDU and Medical Com's Hubs Granting Access to resources that Support Family Health Outcomes and lower the costs of essentials services by guiding business to align to the common goals and functions to service a better way..
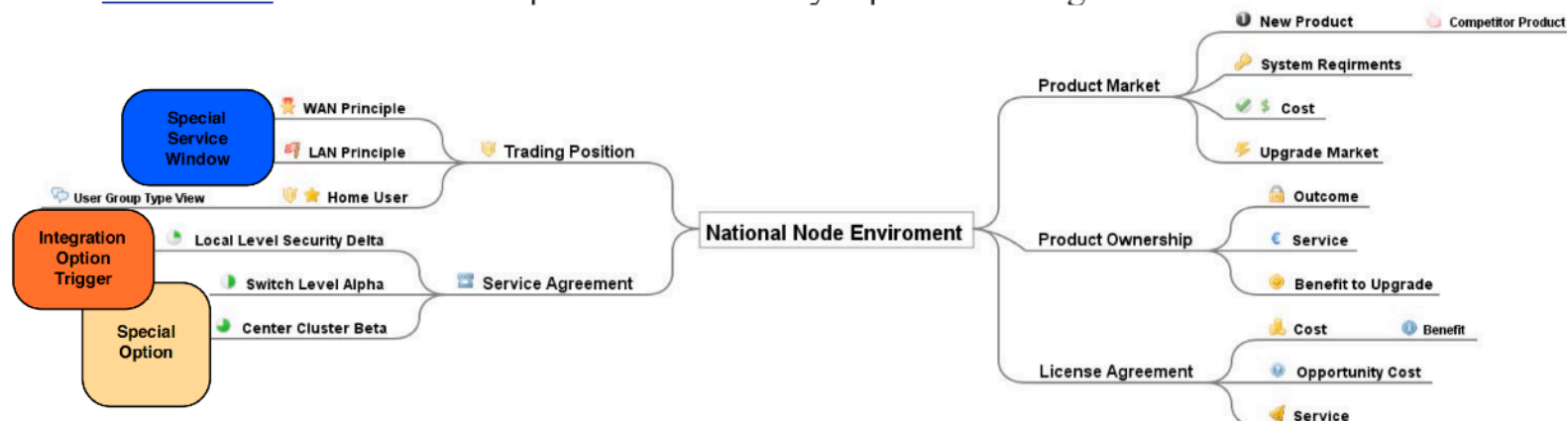
J.E.D.Itech
Junction, Education, Directory Integration.

JediTek.net is the command post for the military aspect of the organisation.

PUBLIC APPLICATION PRODUCT LIST - X -

ISU_Apps-Dashboard

Financials	People	Notes	Services	Categories	Reports
Favorites	Security	Communicate	Media	Ideas	Files
Home	Tools	Browser	Help	JPC - Diary	SchoolZone
Work	Dat_Diary	Classes	Media	Edit	Falcon

Content Manager · SMS Manager · Email Manager · Staff Meetings · Job Logger · iPad Manag · Lesson Plan · Studio Zon · Track S-EAT

Port · Land · Bay · Blast_Door

- J.E.DiTech_NavWindo⇒≻→⊢②
-) [★] (J.E.DiTech_TractorBeem→⊡
- J.E.DiTech_DeltaBrav→⊢0
- J.E.DiTech_IonCannon 📌
- J.E.DiTech_WarpDrive⇒≻➤⊗
- J.E.DiTech_Omega-0
- J.E.DiTech_BridgeHelm⇒≻➤→⊢②
- J.E.DiTech_Alpha-1
- J.E.DiTech_PullDrive⇌⊡
- J.E.DiTech_MainMenu⇒≻➤⊙
- J.E.DiTech_PushDrive⇄⊡
- J.E.DiTech_ForceDrive↩⊡
- ⚡↩J.E.DiTech_Phazer↩⚡
- ◻≣Warp_Thrusters→≻≻➤
- J.E.D.iTech.Pty.Ltd.[{+}]-->>PhotonTorps
- J.E.DiTech_Photon}>Spin{x}>Capacitor⇒≻➤→⊢✳Ψ◊
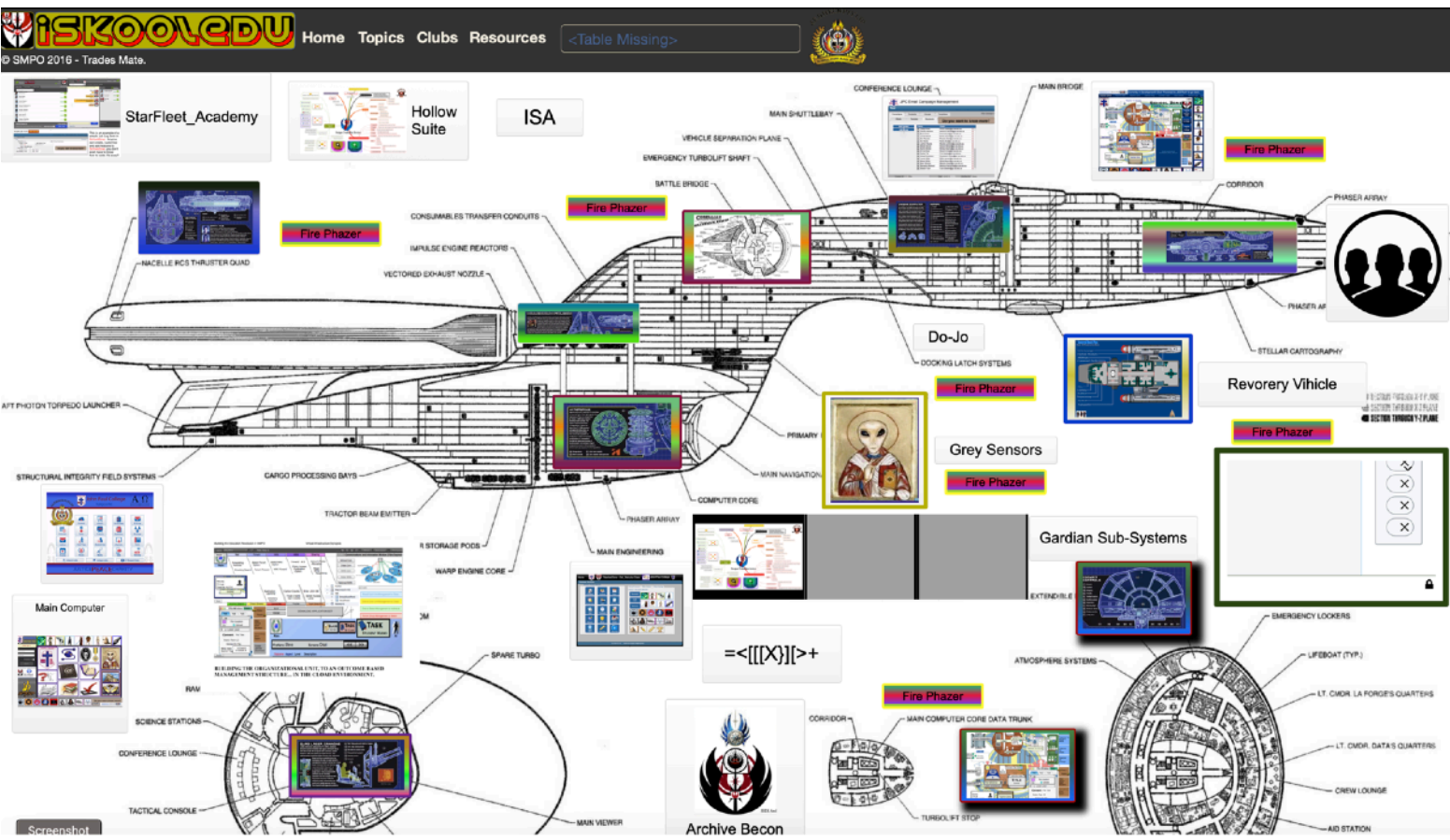- ○ Stephen Orazi.

Carobary · W.O.N.i Camp · Guard_Log.x · Campaine Man · Star Fleet Commander · Browser

THE ENTERPRISE CLASS C FLAG SHIP PLATFORM

iSKOOLeDU

AP Bipa B   APBIPA BALI   Apbipa Bali

Home | **School Files** | **Training** | **Learning** | **Events** | **Reports** | **Administration** | **My Profile**

Database Modules   **TeacherZone**   Search Selection-->

School - Primary Modules

Warp Drive Thrusters...

- Bulk Email
- Bulk SMS
- Soft Phone

- 64bit Windows
- 32bit Windows
- MacOSX

JEDITEK.NET
WE BUILD SECURED DIGITAL
ENVIRONMENTS TO COMMAND
YOUR BUSINESS NEEDS,
AOC: 633214353

School Processes | Misc. Actions | Video Training | Communication

School - Secondary Modules

Documents | To Do Items | Milestones

Home | Topics | Clubs | Resources | Training | Learning | Managment | Finance

Calendar | Content | Lesson | to do | E-Group
iDoc | Tasks | Projects | Costs | Meetings
Letters | Trips | Stud.Data | Library | Voice
Events | Forum | Marks | SMS | Remote

JEDI Council | You Search | Database Options
Dictation Stardate Log | File Organiser | User Profile

Meetings | **iSchool** | **Virtual Classroom** | **Tests** | **Courses** | **Curriculum**

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iSKOOLeDU

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Home Topics Clubs Resources   Sean Bloomer

- Home
- J.E.D.iTek-Council
- Communications
- Alerts

Training Tools
Files | Presenter | To Do

Learning Tools
Projects | Works | Tasks

Communications
Forum | Phone | SMS

Record Keeping
Marks | Alert | Clients

Management Tools
Diary | CAL | Tools
EGroup | Meeting | Jobs

Finance Tools
Cost | Invoice | Inventory
Accounts | Staff | Time

IT Support Desk

KalTelCo

Busness Explorer | Project Explorer | SCHOOLZONE
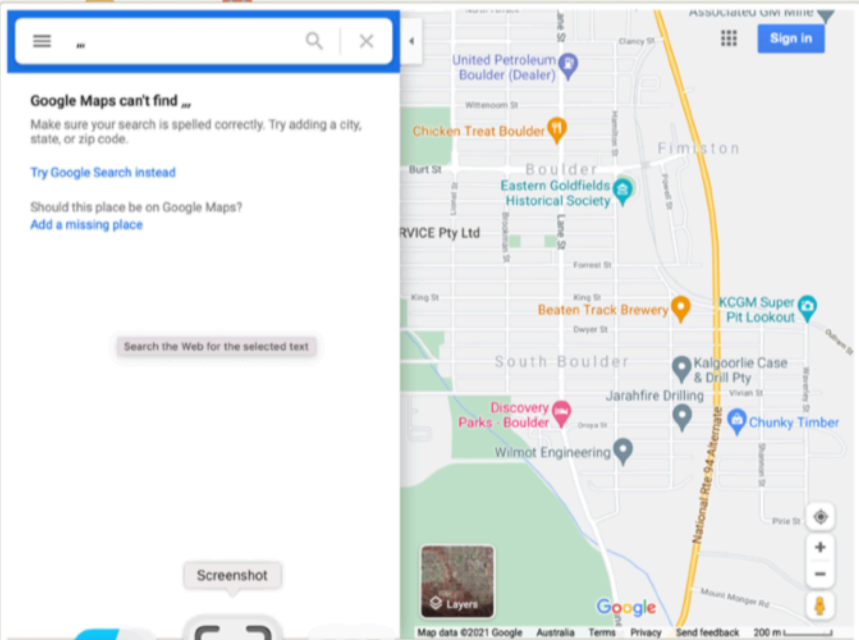
Recent Activity   Most Recent ▾

Google Maps can't find ...
Make sure your search is spelled correctly. Try adding a city, state, or zip code.
Try Google Search instead
Should this place be on Google Maps?
Add a missing place

Search the Web for the selected text

Upcoming   Calendar

Google Maps can't find ...
Make sure your search is spelled correctly. Try adding a city, state, or zip code.
Try Google Search instead
Should this place be on Google Maps?
Add a missing place
Map data ©2021 Google Australia Terms Privacy Send feedback

Screenshot

I've already made about 80% of the software, this is a huge package made up of over 500 screen templates. I am honoured and joyful to give it to you for free, as unlocked codex… I'm just so exited now for this pilot opportunity - can't wait to visit the region for sure, imagine what I could do.. when two heads becomes you and I can access some help. I've been woking on it all on me lonesome for so long that I'm eager to collaborate with anyone who wants to talk about it. You are the first to see the screen.

The World Organisation Network Gateway Interface
(The WONGI WAN Hakker)

Supporting the WACHS – Pilbera connecting to MediVac=>One
(Health Enterprise Manager)

Powered by Junctional Education Directory Integration Technology
(JediTek.com.au)

BUILT ON THE ISKOOLEDU ENTERPRISE FRAMEWORK
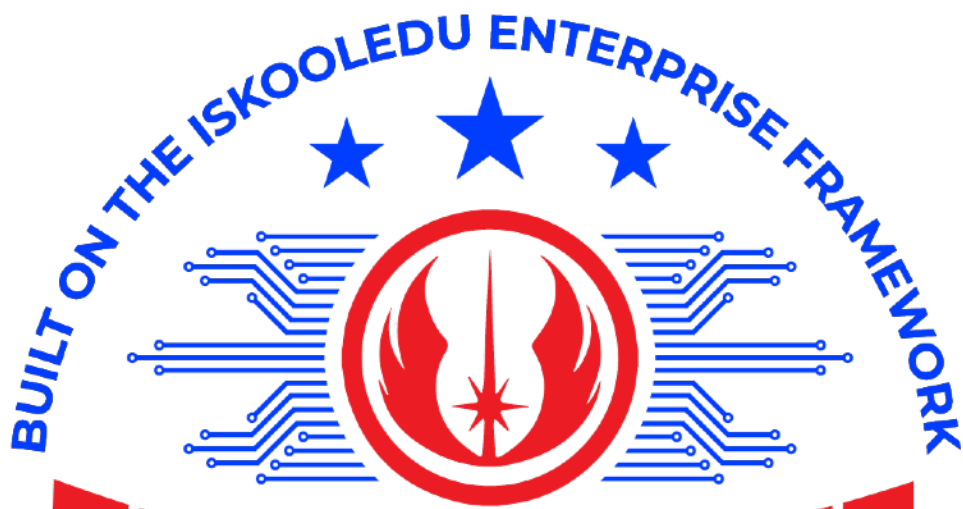
JEDITEK.NET

PTY LTD

JUNCTIONAL EDUCATION DIRECTORY INTEGRATION

SCHOOLZONE

We Deliver the Learning

The Learning Management System integral to iSkooledU systems tracks everything on your devise.

Register to unlock

You Create the Content

All student aces to the network is free.

Students can engage their own learning and be guided with effective tools like YouSkoolView, LuckyLesson Planner, Research and Bibliography Builder...

Register to Download

You Rank and Customise the delivery Mechanism,

All lessons and assessments are ranked and scored inside the JediTek.net framework, your IP value is registered by the atomic carbon credit calculator.

Register to Unlock

Buisness Modal Enterprise

NEIS Buisness Plan

Table of contents

The Problem facing WACHS - Pilbara and the Digital Eco System.

1. Connectivity: The first and foremost problem in getting health systems out to the Pilbara region is generally the isolation and location. It's harder to get access to personnel, equipment, digital health, and Telehealth because Telecommunication Services are lacking or unaffordable and also general practicers and health campuses are few and far between - because of the vast spaces in between communities in these rural and remote locations. JediTek.net in partnership with Telstra Business Technology Solutions, will use Junction Education Directory Integration to deliver a service that is more far reaching then the traditional ones offered in the current WAN environment.
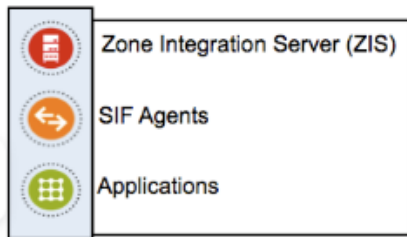

2. No (Digital Standards) Common Framework: In the WACHS - Pilbara, the General ICT Systems are complex and convoluted, with many manufacturers and developers pushing deployment of a range of different directory structures, that insure their own server response and with complicated field and table relationships that don't talk to each other - with no clear standard practices or focus goal settings that effect an end user and that what have been based by the end user...

There is just no interoperability or flexibility between different products or even communicating with other, they stand as one and stand apart, oh these products it may be digital, but it's the fabric of the world, space, and the universe – and they don't necessarily speak to well to each other for them whole whom use them...

Imagine is simply anyone could build their own software, or their own space ship, or have their very own empire and kingship... I know some people who got that, I

or to a divers clientele either when they actually work, and don't leak out data to the hackers guild. These database applications also encourage a wider more intricate security overhead then normal services, because of the privacy needed by the data in operation. JediTek.net with Claris FileMaker has developed the WONGI Beacon Chuck Key (USB) - which acts like a service repository cog mechanism, to lever the propulsion off the iSkooledU Enterprise Platform and to also deliver an integration option for generating and transferring secured data streams from external locations - that can be used in more comprehensive and intelligent ways by harnessing the power of the FileMaker Platform and the JediTek Tool kit - pushing forward new and innovated collaboration options with

The SIF School "Zone"

Zone Integration Server (ZIS)

SIF Agents

Applications

Student Information Services

Network Account

Library Automation

H.R. & Finance

Food Services

Data Analysis & Reporting

Transportation

Grade Book

Advancement ; Constructive ; Criteria: A modal reference to management evaluation.

A modal of intelligent design strata.

Built to describe the services that education tailors to output.

An active task prospect that school roles already adhere to.

A goal of accommodation can be restored to local levels.

Using relative process outcrops. To the left is purely an objective description of fields already in service under some proposed schema.

Proposed to grant drag and drop capabilities.

Internal building of establishing systems to create further effectiveness to duty of care and while making maintenance to the efficient means of wanted services.

eg. Mapping admin to secretarial management solutions as operations for a mass deployment outlay to productivity. An internal memo system can be granted by a one touch button release to certain functional aspect of daily occurrences to role description. Running at a live inter-junction to usage. And tailored to group level authenticity. With less stuffing around at a user end level.

Color coded to design specific formulation for simple referencing.

- Added file structures such as a rub-ix and table search description will be outlaid to field assignment upon commencement of the school year - tailored to Curriculum Council guidelines.

"An intervention is sometimes the greatest cure.. "

Interacting the Future L.A.N.
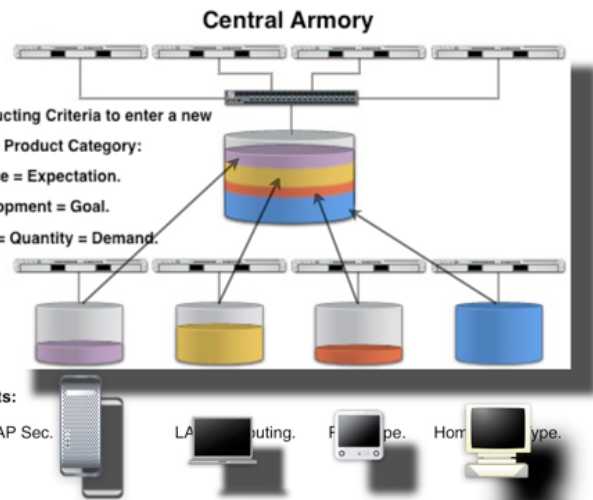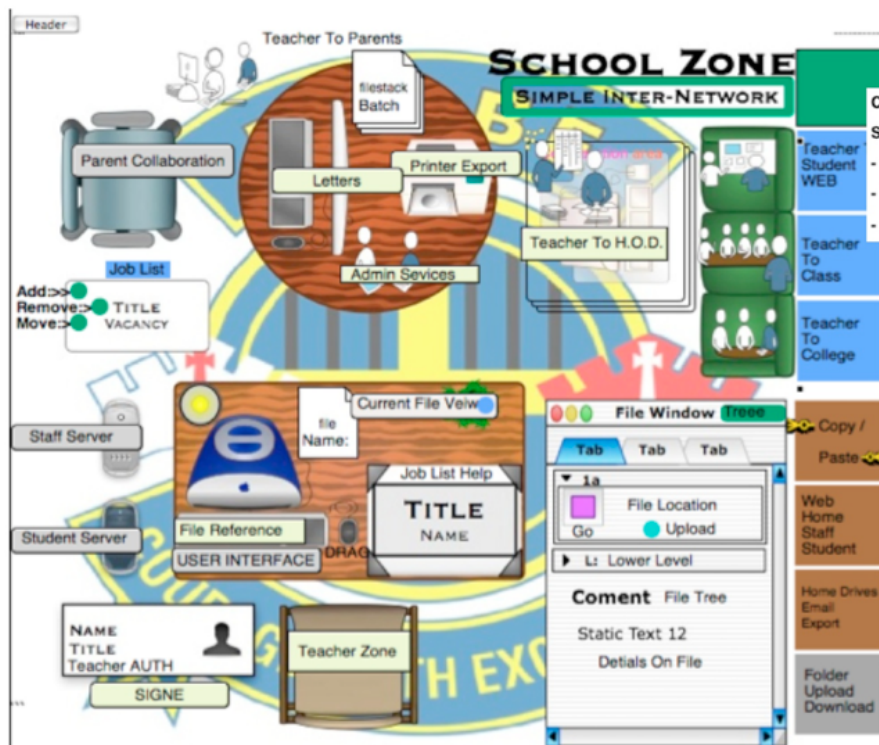
((Text Data >> Graphic Data >> Voice Data >> Video Data... Function to Real-Time Stream.))

How easy is a speciality brought forward to the initiative, when the initial is driven by a multiplier to process?

Unique Identifier (STN) Assignment - Enterprise DataSync

February 24, 2010

The entire process took 4 minutes and 39 seconds and occurs simultaneously daily with 535 District Zones
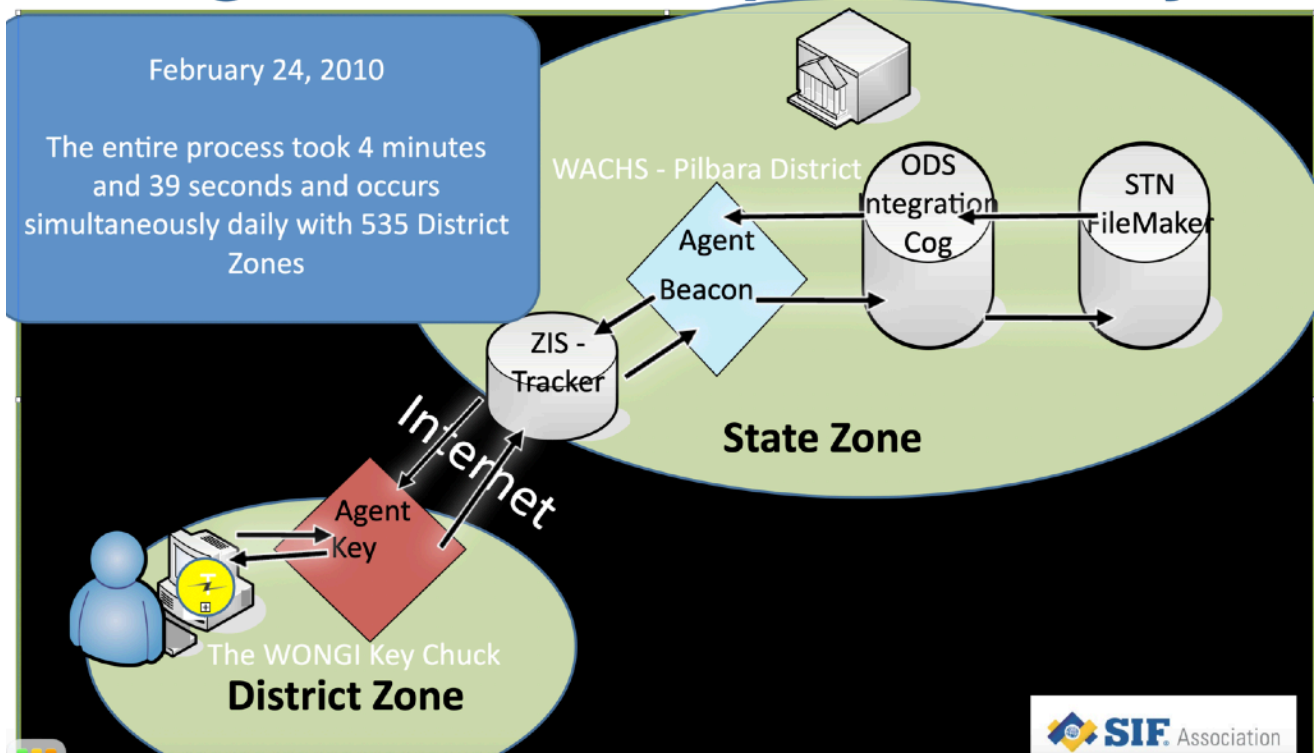
more customisation triggers to deliver a diverse and culturally aware screen real-estate formation from within the WONGI Tracker Browser and making better use of the data we already have in our systems... The WONGI Tracker will become the starting position interface or main menu for most all computer operations as it's functions can take over OS desktop management options, JediTek.net has integrated it's software into the desktop drag and drop features for the entire iSkooledU Enterprise array of programs, along with a Search Selection Click that searches all the main search engines for a comprehensive search outreach... The main Desk in the iSkooledU Platform features the SchoolZone Learning Management System - which includes The Teachers Desk, The Principles BriefCase, The Teachers Companion, The StudentZone & ParentZone and a host of EDU relative modules that support learning and the School's Pedagogy Practice and Duty of Care Institution, iSkooledU also includes Trades Mate Enterprise Business Intelligence Tool Kit - which is a Business Accounts and Client Relationship Manager for Tradies and Small Business Operations.
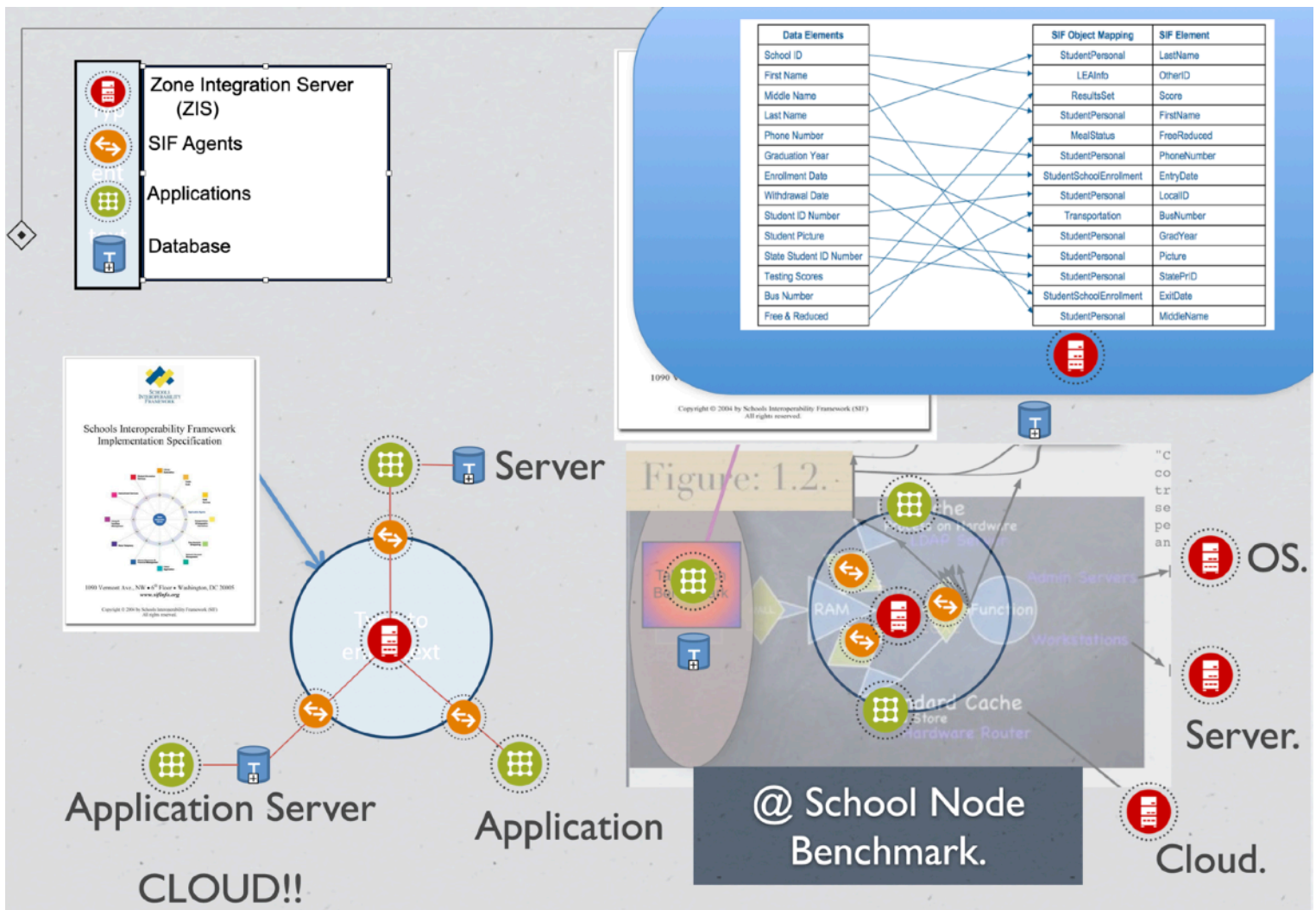
3. Low Social Economics: Another problem facing WACHS - Pilbara, and getting health outcomes across the remote communities, is the take up and engagement of the services offered by WACHS - by the communities who they are offered to. JediTek.net will purpose fit a better outcome to do this by creating custom made processes and operations in it's flag ship product line up including MediVac->One which is purpose fit for Doctors and Nurses and Health

The field set becomes a national cloud grid lock.

That Field set tailors an outcome.
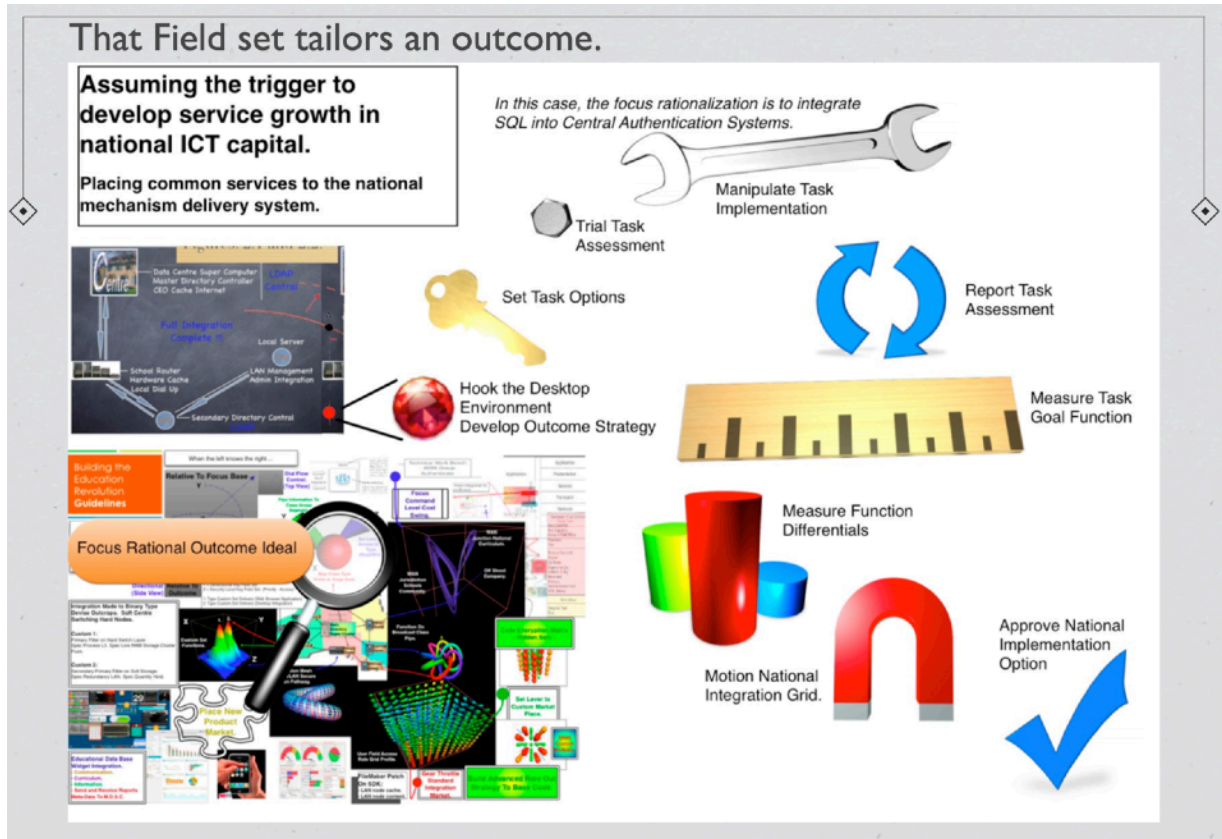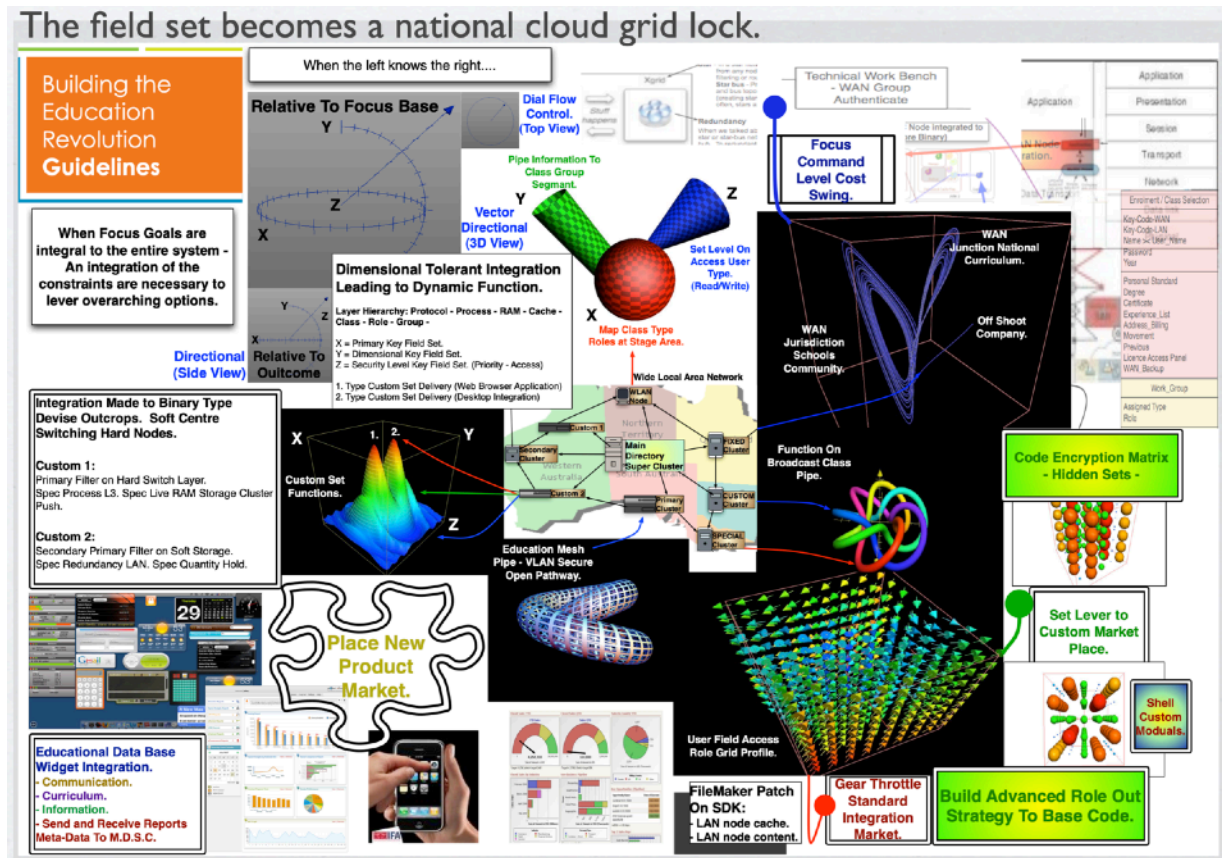
Staff and we will also deliver purpose fit Applications for the general roles that people take up in the community, like Parents, Guardians, Students and Teachers – as well as enabling a culturally rich manifest of tools and touch that effectively promote and enrich first nations peoples lives - in every way we will proliferate and enrich the vast array of good values and attitudes that the cultures do enhance at their core traditions and integrate those values into the feel of the application development - like integrating Family, Community, Culture and Spirit as special features and options that our software can cater for - by training and supporting a full developers Union made up of the peoples who are members of those communities - from both within WACHS employees - but also from within the local communities themselves, we wish to support a new learning and development workforce, who can undergo the JediTek.net Training series to help place their own stories into the App Development but can also branch off into other area's of IT, like graphic design, film making and animation or even music, research or Art. JediTek.net will open up it's source code to select members who show interest and endeavour to learn the FileMaker Platform and supply promising trainees with refurbished devices and paid internet connectivity to get their career started, as well as supporting their enterprise endeavours by triggering further support options like NDIS and small business grants - we will grow each individual learner from within our own outcomes based education learning management system. To build and enhance the strong values and attitudes held by these most ancient peoples - by allowing them to take hold of the direction of our product and the solutions generated to our own development focus in the product life cycle and add their own messages into the nature, look and feel of the software we deliver in companionship with all our users who can all have a say and offer idea's in the direction via the Developers Forum.

The Solution. Junctional Education Directory Integration (JEDI) supporting The World Organisation Network Gateway Interface (WONGI) to bring you MediVac->One.

1. **Connectivity:** By using our software platform we will first generate more collaboration and support from other pier area's who have a better access to higher levels of infrastructure. We will also lever the standard practices by delivering a state of the art software centre that will be able to link most other application data stores, so we can bring all the information together and fold in into a reliable and robust activity manager that can make most all engaged. With the support of   Business Solutions we will also deploy a state of the art Data Center into the region and we will off link the Integration Cog mechanism (The WONGI WAN Hakker) into other practices and medical centres who are willing to integrate their current data into our MediVac->One framework. We will also engage communities and conduct site audits to gage the level of access they currently have and offer upgradable solutions to

increase the level of bandwidth that can be supplied to the communities focusing to the end family users. Where necessary we will also supply and set up re-furbished PC's that can be shared in the communities and also double as a MediVac->One - Repository and TeleHealth Hub.

2. No (Digital Standards) Common Framework:

The WONGI Information System is built on The SchoolZone Technology, which comes from the iSkooledU Enterprise Framework. This is a SIF (Schools Interoperability Framework) modal which uses standard formatting of tables and fields in best practice procedure which makes dataformating a standard function that can be easily interchanged for other schools database options. The iSkooledU Enterprise feature of tools also activates it's own SIF agent and Zone Integrator Server (ZIS). As all the MediVac->One and the WONGI Application set of modules are based on this framework then all the data streams are seamlessly integrated with the host central service, and all else that the functional integration cog chuck key connects with is also interchangeable by the backend of the service, making data mining and custom data modelling all the easier to
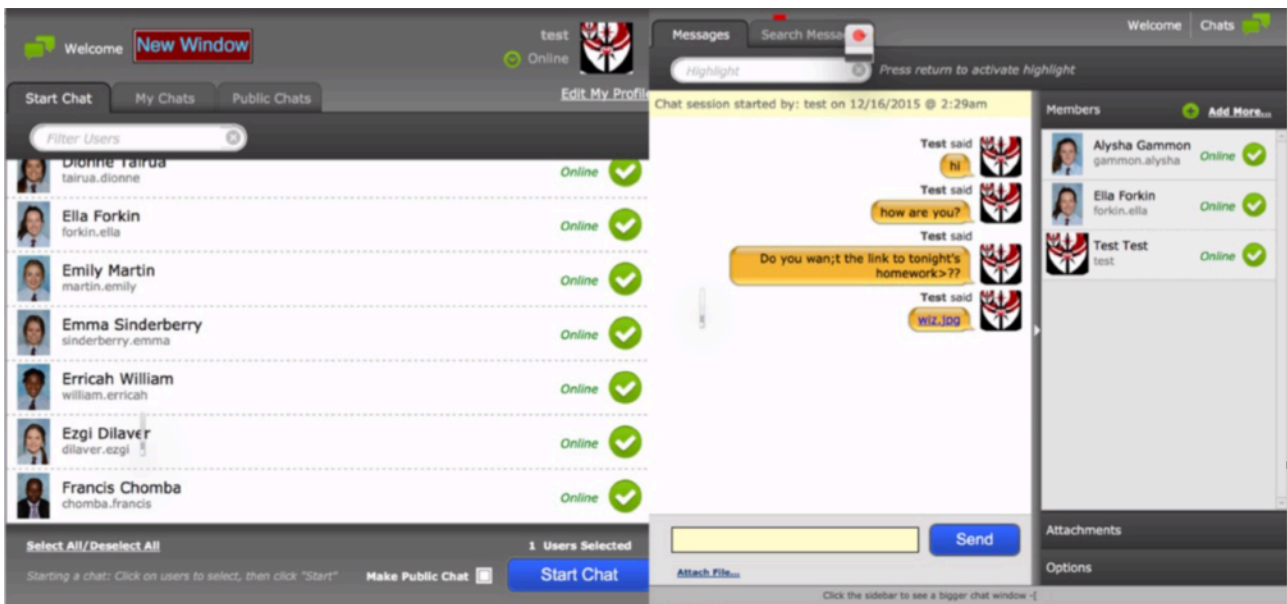
This is an example of a simple Job Log form in SchoolZone. Anyone can create, customise and add features to SchoolZone, you don't even have to know how to code. It's easy!!

support rapidly developed feature rich add on modules and give bonus search and collection criteria for research fellowships.
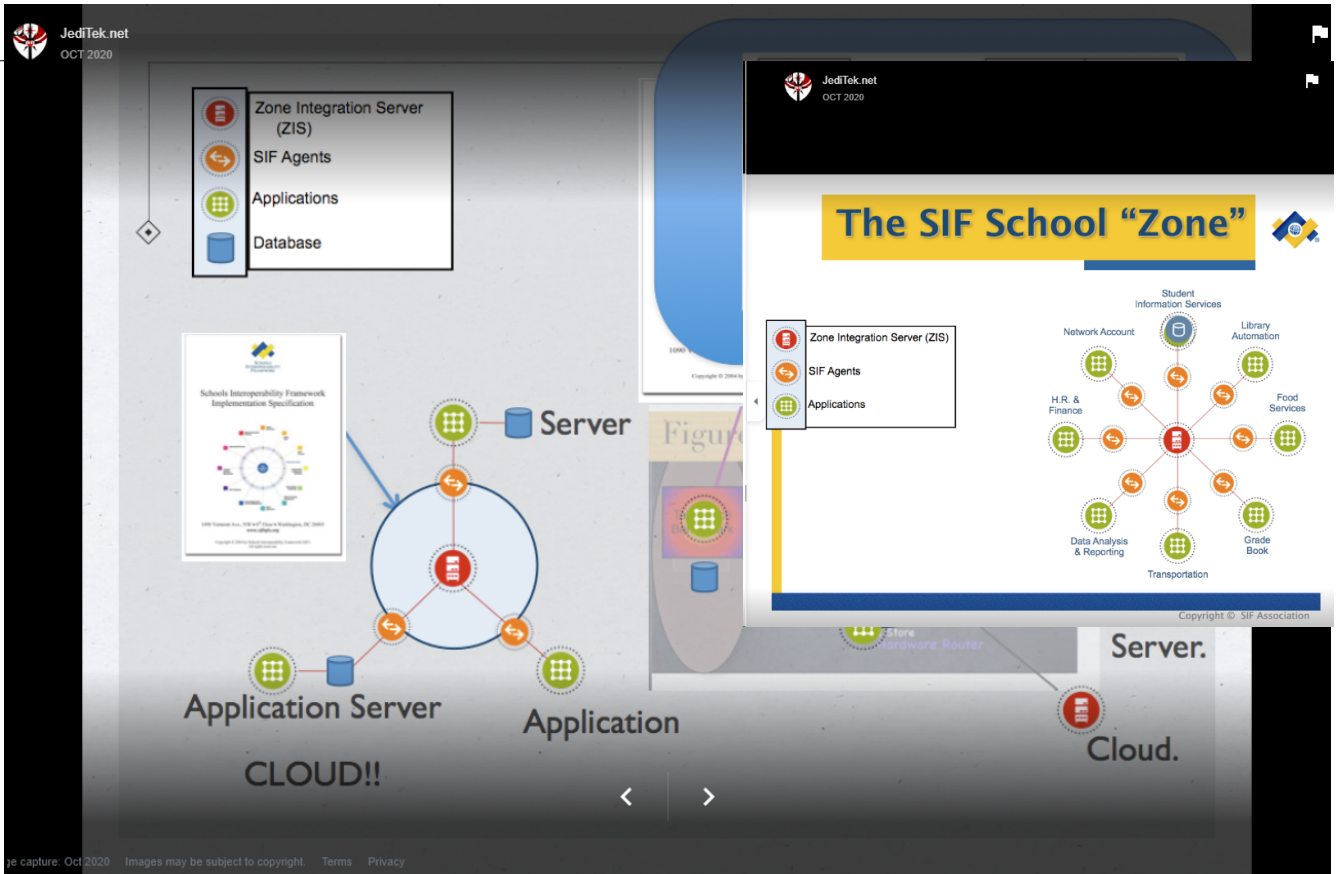
3. Social Economic Barries:

The 3 key features to better first nation peoples Health outcomes are to make a focus to Family, Community and Culture - JediiTek.net has in development 3 major modules addressing these 3 factors - that serve as a cross section to deliver on Community Health Outcomes and in particular better Mental Health Outcomes. JediTek.net will engage with parents and community elders to develop a hierarchy of standing based around traditional law and good family values. Based on the Open Source modal of WebTrees, we introduce to the community "The WONGI Tribe Tracker" (https://jeditek.com.au/Tribe/) a family tree building web based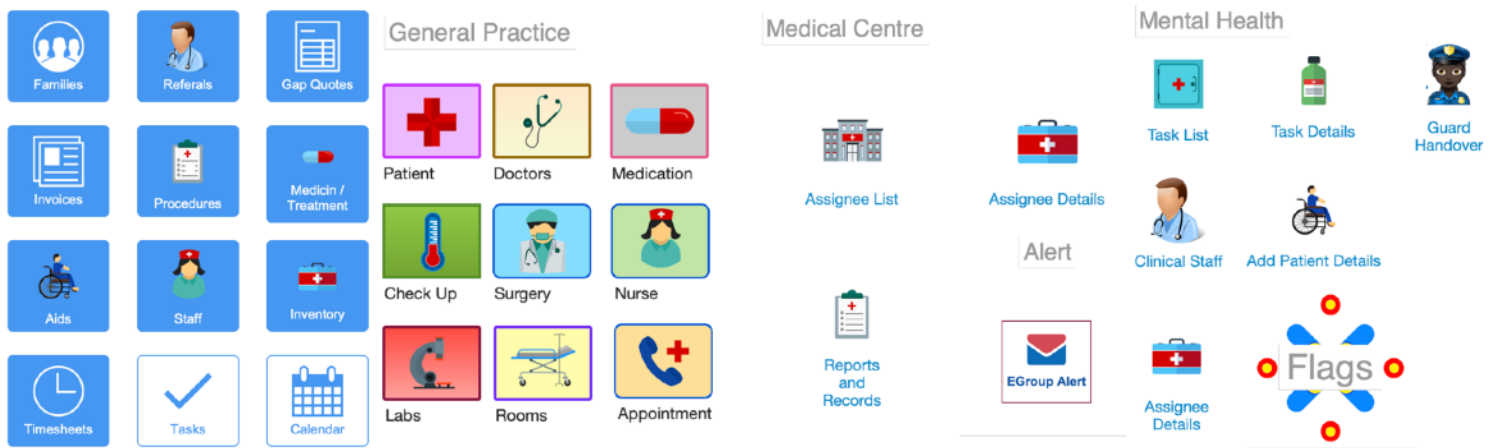 database that JediTek.net will intra-operate with the WONGI - Homing Beacon. Once the Family Tree structure is laid out, Parents will then be able to Remotely Track their children's location movements, web browsing history, chat history, file sharing logging, learning progression (including grades, marks, attendance and participation) and basically every motion they make on their own devices with the WONGI Tracker installed onto it. The child or student will get access to a unique screen view, which will grant them many options to take control of their learning, manage their own learning practices - and build up their own active portfolios. As the student progresses through the Outcomes Based learning management system - they will also meet key milestones where they will gain ranks and roles that will open up extra options to further and advance their use of The SchoolZone and supporting iSkoolEDU Tools.

Along with a comprehensive Data-Diary (that includes everything from a DreamMachine Diary to a School Alert Student Diary to a device logging archiver), students will also benefit from shared Learning Resources access, as well as be subject to a location aware cultural specific module that will build community (Community Groups, Culture Clubs, Sporting Interests) and keep them safe as they navigate the cyber environment.

Families | Referals | Gap Quotes

General Practice

Medical Centre

Mental Health

Task List | Task Details | Guard Handover

Invoices | Procedures | Medicin / Treatment

Patient | Doctors | Medication

Assignee List | Assignee Details

Alert

Clinical Staff | Add Patient Details

Aids | Staff | Inventory

Check Up | Surgery | Nurse

Timesheets | Tasks | Calendar

Labs | Rooms | Appointment

Reports and Records | EGroup Alert | Assignee Details

Flags

Students will also be aware that if they would like to learn how to develop modules and App's for the iSkoolEDU Enterprise Platform - then JediTek.net will offer them free training in the Claris FileMaker Platform and allow for them a whole host of free tools, templates and plugins, that will help in their journey to become first class officers from within the JediTek.net Military Arm as key coders from within the JEDI Shield Generator.

Dispossession of land, language and traditions are the main elements that JediTek.net wishes to engage while developing a Cyber Friendly eco system - one set to reclaim and perpetuate a better understanding of these necessary needs for first nations people.

JediTek.net has in it's development life cycle a Traditional Land Owners data set, that will command a custom Language Dictionary of each language group, and also chart and record the different and unique flora and fauna native and natural assets that exist on Aboriginal land with the option of count and record via pinning each records location to a map, plus the Camp Site Module allows for the mapping and reference of sacred sites and valuable traditional dream time stories, bush medicine and any and every bit of learning information that the custodians of the land do keep in good spirit.

By Sharing Educational resources with those other better funded schools in cities who engage with The SchoolZone - JediTek.net will grow buddy schools and colleges for resource sharing including, lesson planning, assignments, research, curriculum content and small group moderation matrices. First and foremost a first nations student will belonging to family and community - and will be trained in the traditional ways, just with an App instead of a camp fire - with a strong culture builds a strong identity, higher self esteem and better resilience - then when first nation children enter into the SchoolZone community, they will not only be linked to piers, parents, guardians, elders and relatives they will also be linked into a shared conglomerate of institutions, in their own local area, but also they will be able to access recorded lessons and lectures and resources from some of the best teachers in the country and from institutions all over the globe.

A connection to land and country is central, land is culture. Spiritual, physical and emotional connection to land is essential for well being. The SchoolZone will add to it's practice and pedagogy a commitment to structure lessons, interactive classes, projects and assignments that will engage with students to learn and gain an advanced knowledge of the land that they come from.

Identity is based on culture, family belonging and connection to country but also a connection to story. Each indigenous Australian person is a national asset, first nations people were created in the Dream Time, Aboriginal People have existed ever since the Rainbow Serpent Created the Galaxies, they are a heritage that gave witness to God existing with man, indigenous Australian should be on the world heritage list for their

blood and their DNA - there is still so much more we can learn from this ancient and most old philosophy of creation and spiritual understanding that wise elders hold secretly.

By defining the nature of the first nations peoples idea's, understandings and spiritual awakening the whole of Australia can reclaim the aboriginally that is critical and crucial to us all surviving as a wholistic nation of understanding and peace.

By embracing the diversity of each Aboriginal Language Group and by recognising each personal identity as a unique being of light - we as a nation can start to make a better acceptance of first nations peoples - and deliver a idealistic super-high standing as far as the indigi Man and Woman being a world leading spiritual group, wise and all knowing - with true connections to the land and to the eternal spirit. Each mob may be unique, but they all the royal families of Australia and of the world.

By using an AI scripting engine, that monitors the Data-Diary and general student usage in real time - JediTek.net will advance a AI Guardian Process that will monitor in private, the social, emotional, cultural and spiritual state of the individual person and each community in general. The well being of family and community is just as important as any grade or milestone reached from within the Learning Platforms and the artificial Guardian may be triggered to through up warning flags and/or alerts if a subject may be slipping between the crack or may be at risk. It's not only JediTek.net's duty of care to protect each user from cyber criminals, it's also our intention to protect the user in the real world at play too.

JediTek.net understands that looking after children is a shared responsibility - family illness effects the whole family and community, a strong family network is essential to health. JediTek.net will also offer an easy to use environment accessible in user friendly and mobile friendly way - for families to access, track and keep medical records so as to engage in their own healthy outcomes and more easily take hold of their own health responsibilities to increase health outcomes as a whole community focus.

The first nations people Family System is like no other in the world, it is a highly valuable concept that they keep, one that should be recognised and adopted Australia wide - The kinship system is a god given law of creation handed down over the hundreds of centuries that the Australian indigenous man populated the Earth.

Connection to country defines identity - For first nation peoples Sharing is caring, JediTek.net App's not only encourage a shared wealth of information between peoples, but also a method to share our individual stories, in a way that may be less intimidating than the more common and formal ways.

Living collectively is part of culture and JediTek.net wish to build on this by establishing Community Hubs to access the iSkoolEDU Enterprise System into family homes and community halls. All the generations connected in household and all the generations will be able to get something out of the iSkooledU System. From within the Family Tree Tribal Law System, all members of the family group will be given an opportunity to full-fill their cultural obligations, including granting each member a better digital access to health care data and tools. By advancing local medical professionals from within the system via stronger consultation access, better collaboration techniques, involving practitioners in not only the Development Life Cycle of the App's they engage, but also giving them easier access to research and information, allowing for them to add to research data and

respond to medical issue more effectively and efficiently by generating a better understanding of the patients that they engage.

JediTek stands for Junction Education Directory Integration, which isn't just an authentication delivery mechanism, it's a state of mind and a firm ambition to create a virtual school yard playground to deliver an excellence in educational outcomes to those persons who have very little or have very little access to quality education systems. By improved education outcomes in remote community's JediTek.net will harness the creative and true potential of it's user base and engage the students and the teachers to be self determined as they progress to a better employment, a safer community, with some extra incentives to earn carbon credits, without racism or sexism, to embrace free knowledge and to protect and to heal nature as self, which is freedom in land country and a land full of spiritual culture and a country full of spiritual awakening.

By accepting the Hierarchy Position of the Family Law, the system that JediTek.net develops can make a stronger focus to addressing the chronic disease related to nutrition and life style that first nations people often suffer from. While also making a firm innovation to prevent the suicide rate rising in the young people. By reducing the risk factors in an interactive App monitoring system be can lower the burdens on the community.
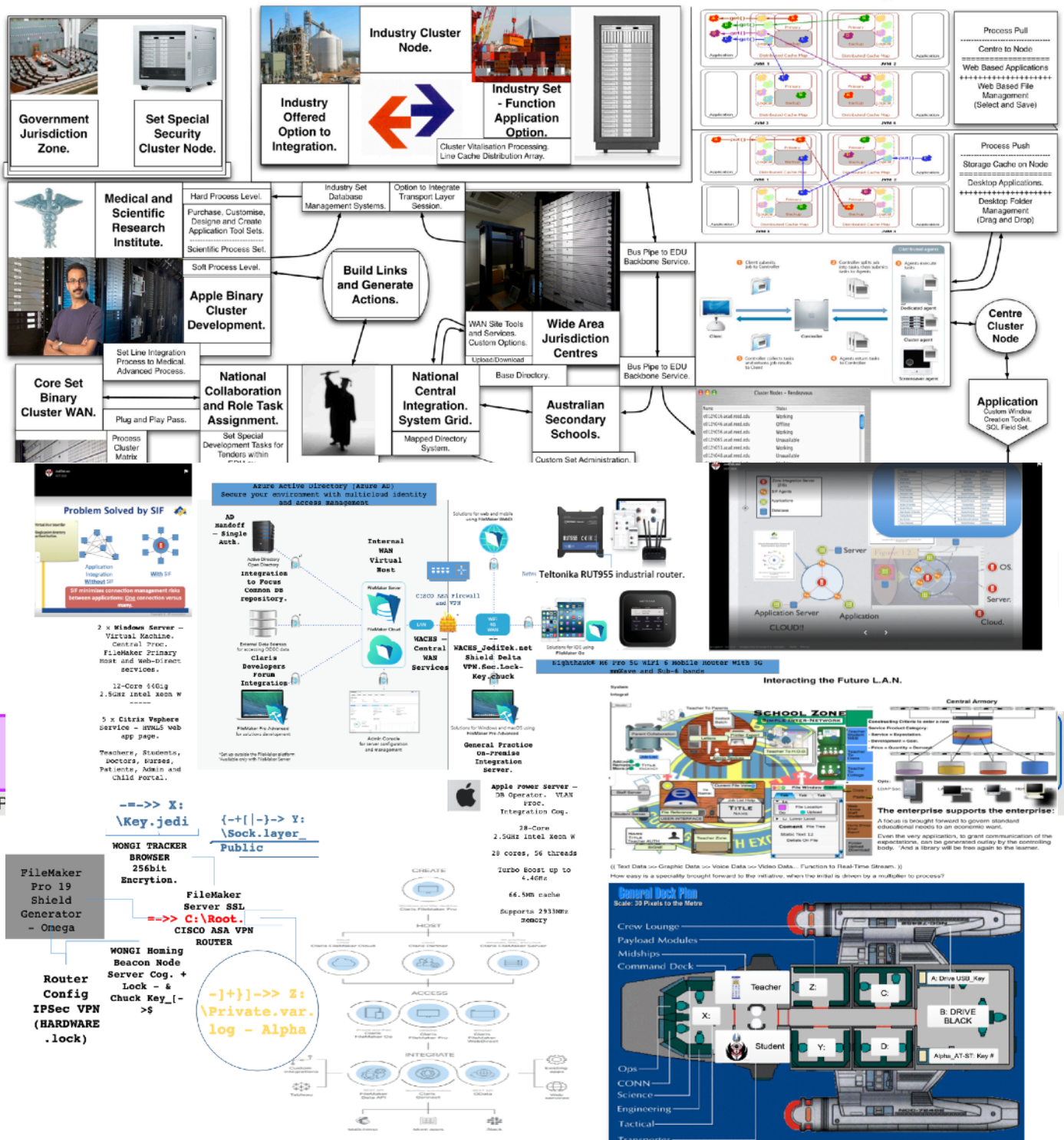
Poverty is a cycle that leads to bad housing, bad health, unemployment, low education, chronic disease, low self esteem, bad mental health outcomes, etc. JediTek.net not only offers a learning system that the student of all ages can control to their interests, we will also, in conjunction with Telstra Business Technology Centre, offer free internet access to community hubs and community housing with refurbished PC's networked and serviced by the company - for family housing that is acting as a Health administer for their extended families and local community - so as any community members, can share internet access, and access the JediTek Network and the **MediVac->One** database, along with the **WONGI WAN Hakker, Tracker, Homing Beacon and VPN Browser, The SchoolZone Enterprise**, **The iSkooledU Enterprise Platform** and if business minded, **The Trades Mate Environment Business Manager**. Other Modules we will introduce in the pilot phase of production is a **Legal Advice Centre Advocate** (Newton's Law Centre) an online councillor advocate for trauma concealing linking Centre Link and other mental health not for profit organisations, a portal that connects MyGov and offers assistance on how to navigate it's structures, we will also be channelling some NDIS organisations to help deliver a better service to NDIS users, we will offer a Centre Link Guide and Advocate Service, and a racism and violence spotter reporting app.

In it's first year of live development JediTek.net will integrate and add a whole wealth of other utilities that will bring current community services closer to the end user and bring the medical data currently on intake and output - closer to the medical practitioner as medical researcher. We will do away with stereo types by making the first nations people a worldly renowned intelligence on a higher level, acting via a high power of creation, by allowing each individual his/her own learning journey to become true experts in their chosen fields.

3. Innovation: JediTek.net advances innovation in many ways in it's iSkooledU Baseline Program Settings and features. The way we innovate with our leading technology has been Brocken up into 8 parts.

3.1. Structurally: We have developed over 20 Years a structure of IT Software and Hardware that can sustain any cloud environment in any digital eco system.

JediTek Networks lever the EDU.net infrastructure and common systems fields and tables that are common to most databases to overlap resources and double down on system and hardware technical resource and infrastructure sharing - for common processes elements that exist across Jurisdictions and across industries. Education Systems, Supporting Health Systems, Supporting, Institutions, Supporting Local, regional, state and federal Government. Why spend twice, when you can get the job done with one. If we have developed the base line structures to support all else, then why not utilise it…

3.2. Technically: By using best practices and standards that JediTek.net first delivered to Digital Education Revolution - we are able to harness the power of data equity, data agility and data mining to resolve often complex and challenging procedures with the ease of doing it right. The WONGI System is build on the JEDI Network, which at it's base line structure is The SchoolZone Enterprise, which was built in adherence to the SIF operation, The Schools Interoperability Framework, this standard not only give The SchoolZone an interoperability to existing Schools Databases is also levers the ability for iSkoolEDU Enterprise Tools to be used in conjunction with other non-participating data sets yet holds it's ability to interoperate each non-participating information system, once it is integrated into the iSkoolEDU framework. The iSkoolEDU Framework operates it's own SIF agent, which can basically pool data from multiple exchange points and map it out in a custom, efficient and effective way.

3.3. Vision and Deployment Options Triggered: Not only does the JediTek Network put development into the hands of average users - by utilising Claris FileMaker as a rapid development platform we have also built our technology with expansion and replication in mind. The WONGI System Features an advanced Python hitch which allows local PC's to branch process into the WARP Drive Engine, effectively making the WONGI File System an effective BotNet Processing Stack Engine or Binary Cluster.
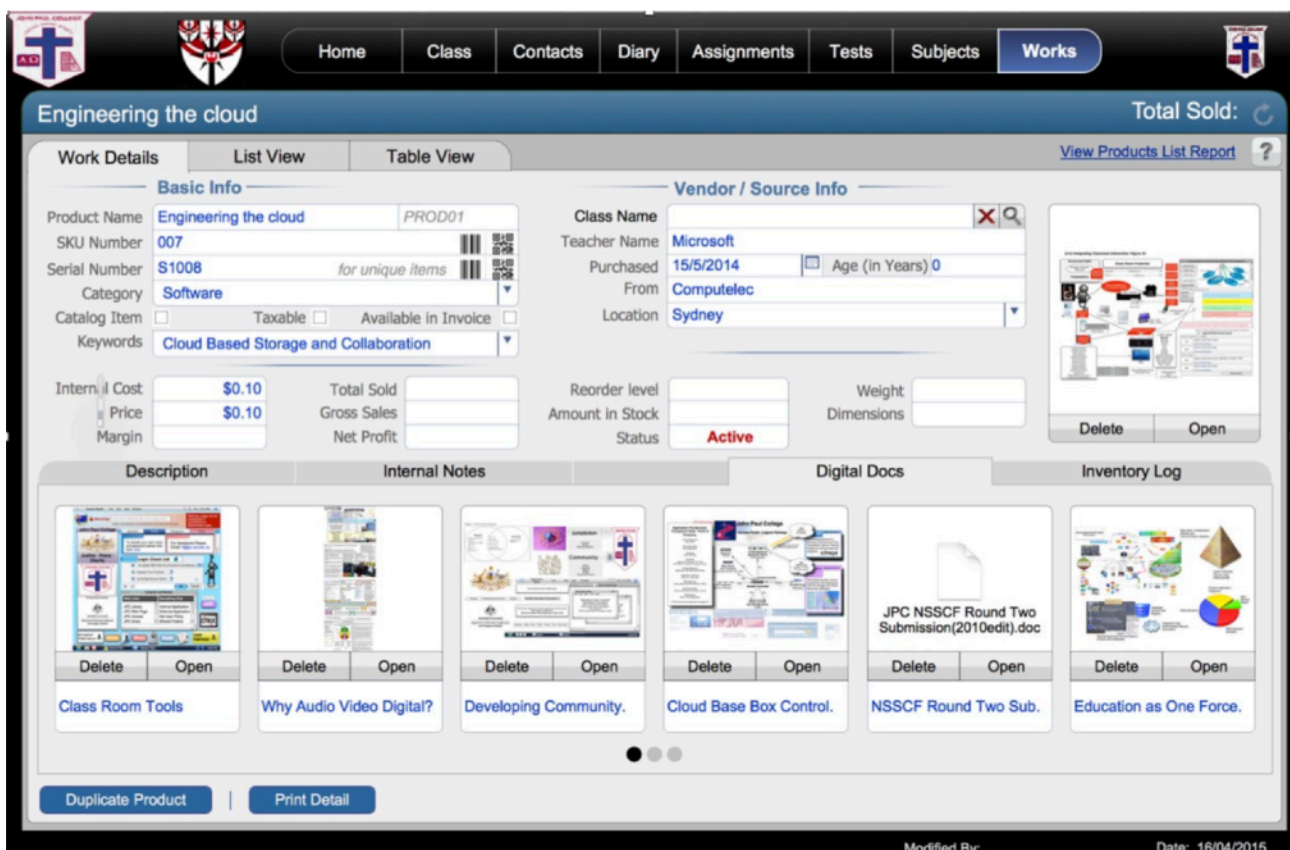
3.4. Progressive Virtual Network Typology: The JEDI Network is a Virtual Wide Area Network thanks to Telstra's new IPSec Tunnel offered over the hardware router.

The JediTek Network is made up of Base Programming Modules that make up the iSkoolEDU Enterprise Framework and consist of the SchoolZone Network Platform among other Learning and Teaching tools, Communications, Collaboration, and other utilities for small business, Cyber Security and Data Mining for Research. Now integrated into the **MediVac->One** Health Care Manager Utility - The reach of the JEDI and WONGI Applications can be generated to deliver outcomes for the

different roles of Doctors, Nurses, Administration, Staff, Students, Parents, Teachers and Families.
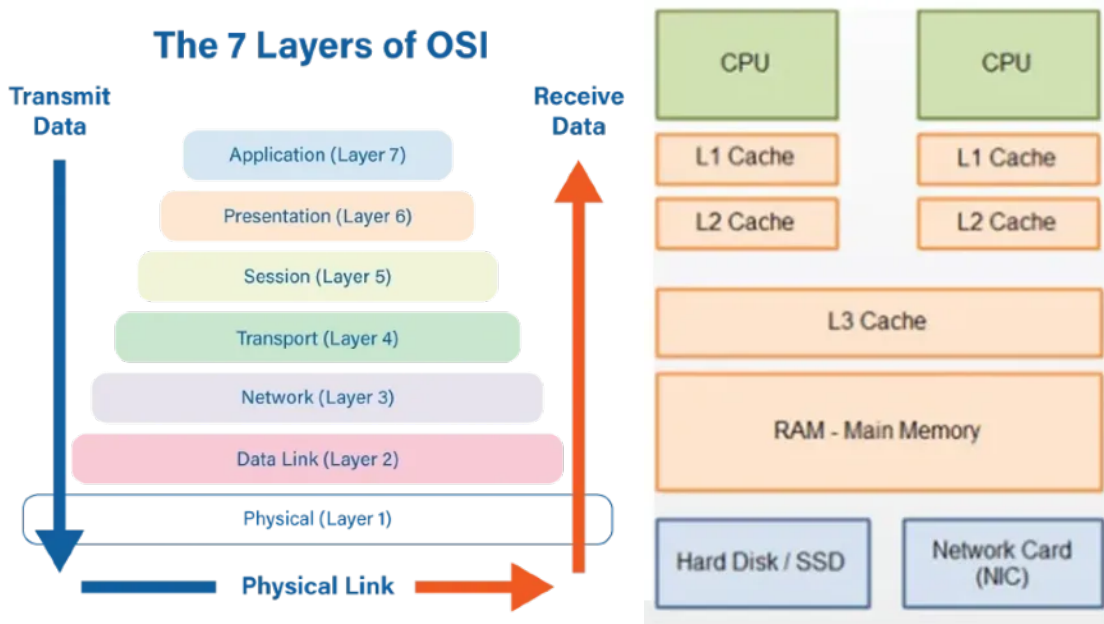
7 Layers of the ISO Model Integrated by a Shield Generator. A JAVA Shell Applet is initialised to your device which functions the operation to shield and secure your file systems and process a scan of your general cyber security and firewall.

The WONGI Browser App itself initialises a software platform (FileMaker) then it objects out a JAVA Applet Hatch that Zones a Star Fighter - Central Beacon Python Hitch. Because the Python Script works in conjunction with the Java Shell - then all it's operations are governed from within a Key Coded SSL Encryption Driver and the triggered processes can run live and in real time, automated from within the Shield Array as a virtual host - which is the Cloud Server Systems Array Beacon and Shield Generator Codex Locking Mechanism.

The Warp Drive Thruster Effect - BlackBox Binary Function. The Python Hatch integrates the WONGI information system into the local hardware chip set. Generating a replicator cache JEDI Log Archive of your devices Hardware.

The WONGI Process is one that functions File and DataBase Cache Repositories - with a Tentacle like lever that administers a Virtual WAN infrastructure to secure devices - like how L1, L2 & L3 Cache runs for better efficiency on a motherboard - JediTek Networks do the same basic thing - but on a WAN Level - Because JediTek.net uses FileMaker at its core, we've managed to take the RISC out of the CISC.
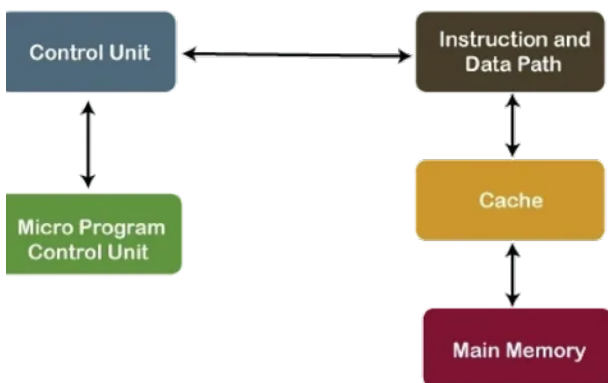
The Enterprise Class System Operations
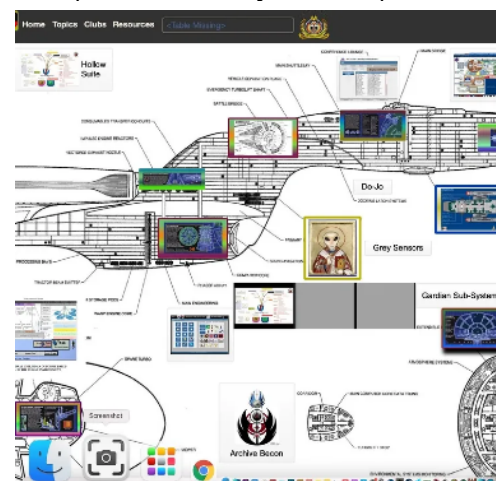
The Enterprise Class Virtual Array that uses CISC Outcrops to spear chuck the Shield Array and Enhance it's Generators -> Push and -< Pull over the Encrypted Information Streams within the virtual environment.

Both the WONGI Tracker and Homing Beacon act on technology produced for the iSkooledU Enterprise Flag Ship - The School Zone - a Layered and innovative Desktop Integration Application that hitches general network resources and places active services like File Sharing, Group Collaboration, Content Management, Projects, Tasks and Outcome Management into a Calendar Jobs to do flag activator - as well as a very extensive Communications Tower Interface, that hatches module apps like group emailing and Group SMS Text campaigns management as well as a Software Phone that can make use of a SIP PBA Box Phone System. Bringing your desk to your desktop...

Our Healthcare Mission is to firstly establish a base functioning search, brows, retrieve and secure information systems engine - as a Platform (That means that the App is integrated into the local hardware on any device it's installed onto.). By using Claris FileMaker as the Developers Driver, JediTek.net has managed to Virtualise a Wider Area Network Hub into a Secured VPN Gateway by using Apple's most advanced data transport operation and database app creation utility - to more easily grow the W.O.N.G.I Options & features. The base structure is built and functional, so add on modules integrate faster, better and with easy tools to make it so…

3.5. Seek and Destroy Security Functionality:

The FileMaker Network Consisting of the WONGI Shield Generator & Docking Bay Transporter may be complex in this typology, but the outcome is simple. The Chuck.key is a cache repository that securely keeps data at file lock and 256bit encryption making data-storage inter-actionable by a click. The information System acts under 3 256Bit encryption keys, VPN IPsec, FileMaker Crypt and SSL Certificate - When the USB Key Chuck is active in a system, the IS can unlock and port / transfer / hook other data from remote locations cache storage.

3.6. Building Blocks with Leading Edge Advanced Digital Tools and Options:

Data can be generated in the App or via an external Data Source.
Text Notes, Documents and Media can be added and run from within the App.
Data can be generated in the App or via an external Data Source.
FileMaker tools make use of API's, ODBC, JAVA, PHP, Apple Script and VB scripting to initiate Data Sources.
All data streams and containers are 256bit encrypted by Apple's Rapid Dev Engine - Claris FIleMaker.

The Guard Handover Manager.

This App took one day to complete on the FileMaker Rapid Development Platform. It's a shared database Application built for WACHS - Goldfields and used to support the Security Guard Handover at Goldfields Community Mental Health. BUT NOT JUST THAT, it's the ST-AT cert for the whole ISU security system.
Data can be generated in the App or via an external Data Source.
Text Notes, Documents and Media can be added and run from within the App.
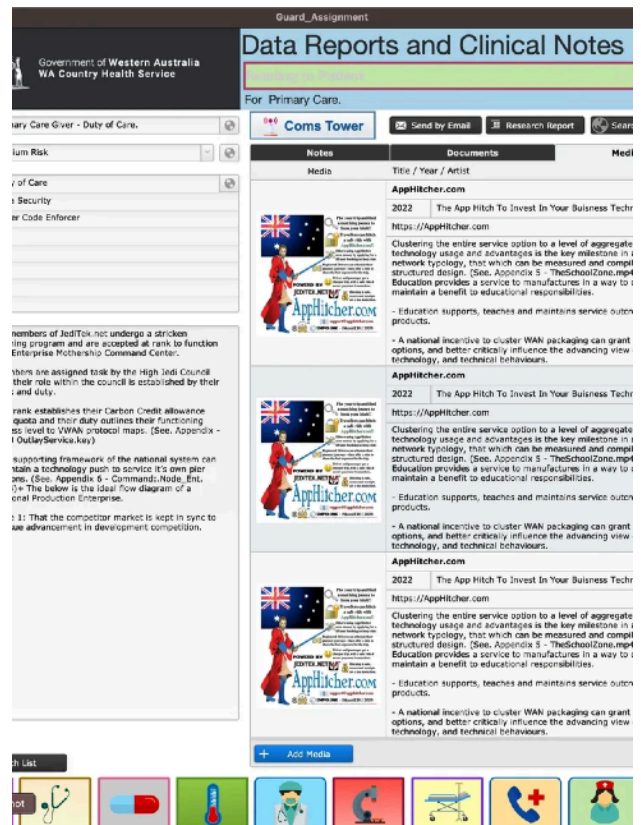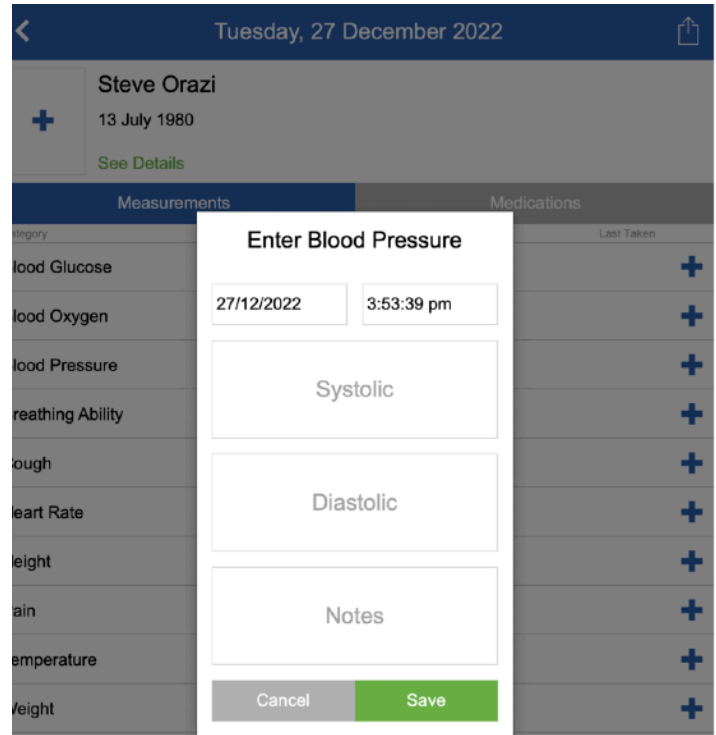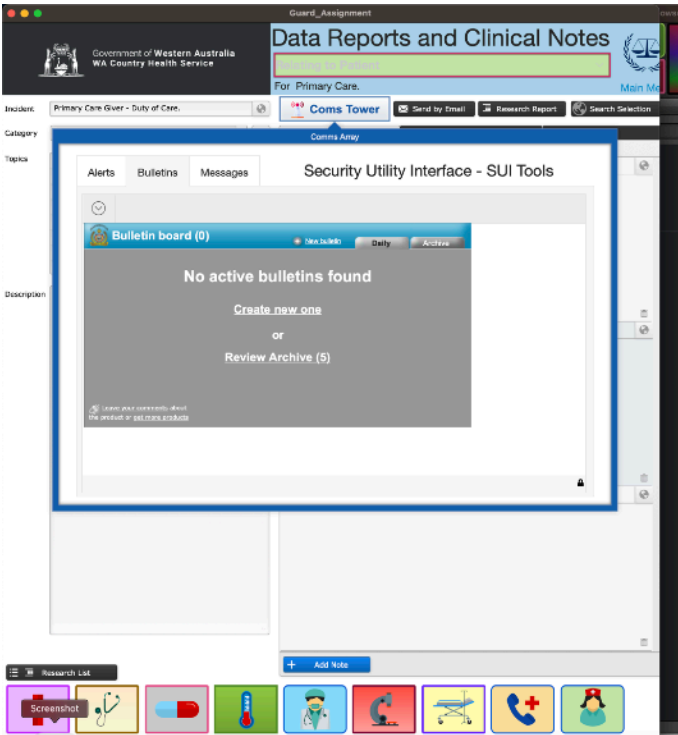
App's can be driven natively on the OS, in a browser via on the fly HTML5 web hosting by FileMaker Server Web Direct, via the FileMaker Network, or as a hosted FileMaker File on the FileMaker Publishing Server… or by Claris Connect…

FileMaker tools make use of API's, ODBC, JAVA, PHP, Python, Ruby, HSS, Apple Script and VB scripting to initiate Data Sources (and many more if you have the plugin).

All data streams and containers are 256bit encrypted by Apple's Rapid Dev Engine - Claris FIleMaker Pro.
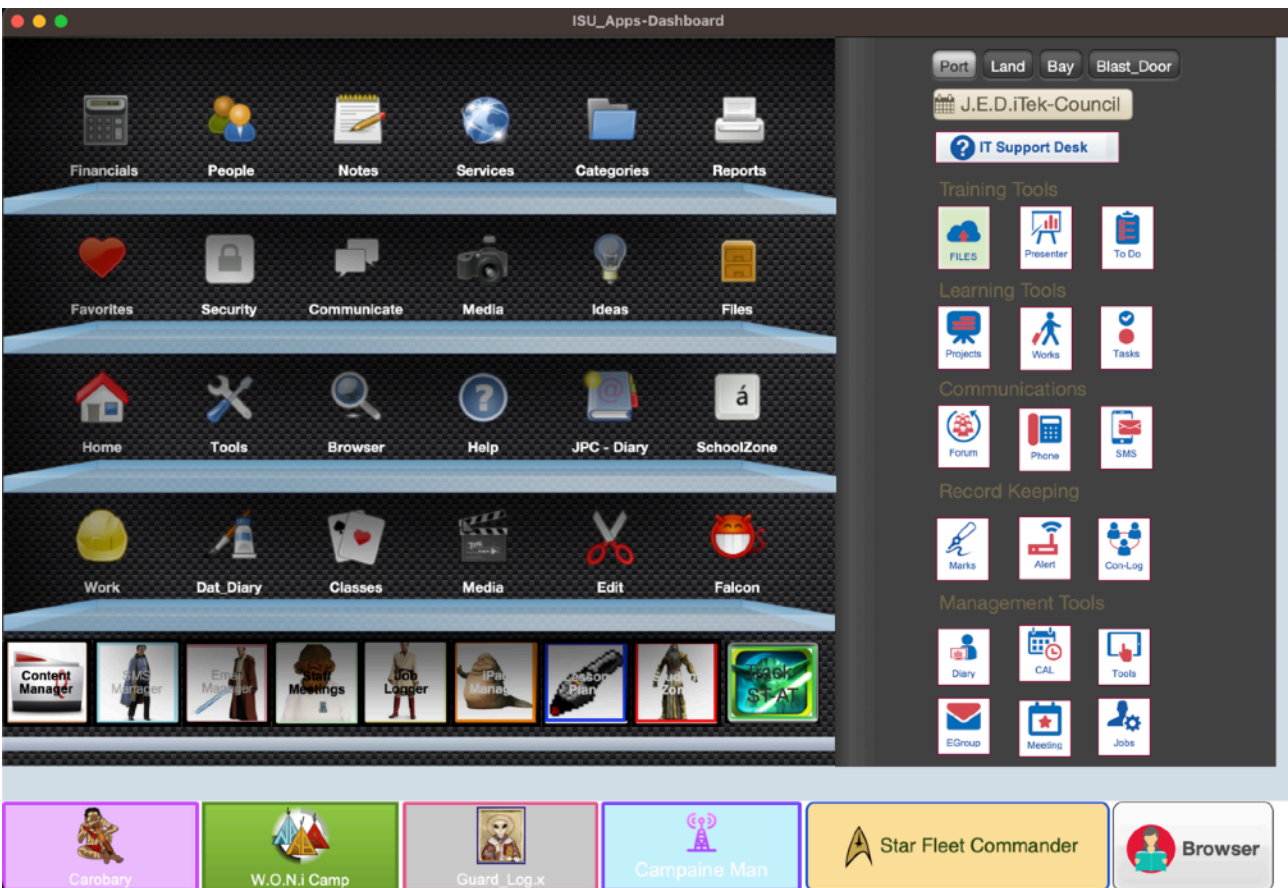
3.7. Communications, Research, Sharing and Collaboration Tools Sets.

RAPIDLY DEVELOP ADD ONS IN A FLASH WITH JEDITEK'S FMP TOOLS.
Most of what one needs to create a wide variety of cloud database apps already exist in the iSkoolEDU Enterprise Manifold of FileMaker Started Templates. That means the basic building blocks are already done for you, nothing left to do but tweak the customisation, badge it up, update the security and your set to go with a new app solution.

3.8. System Specific Hardware Integration - The Shield Generator.

By using the Junction Education Directory Integration as a base structure to develop the iSkooledU Enterprise Modules, Templates, Tools and Utilities - JediTek.net is able to harness the power of the Schools Interoperability Framework (SIF) and deliver integration goals which used to be pain staking to acquire.

On top of this framework just about any Medical Database in existence can be easily integrated into the running processes of the MediVac->One System. And it can be done seamlessly and securely too, by using the tools already available to us, API's, ODBC, JAVA, XML, Python, JavaScript, PHP, AppleScript, Ruby, SQLite, XPath, Bash/sh/Zsh, .net, VB - all these Dev Options are available to a FileMaker Developer, and FileMaker makes them easier then ever to trigger and use in your solution. So when it comes time to get the data out and tailor a report to suite a dynamic objective, the SIF agent can work across Jurisdictions to gather all the data and place it back to custom Ap.

4. Feasibility: The Solution Proposed by JediTek.net Pty. Ltd. - in partnership with Telstra Business Technology Center and Claris FIleMaker.

So what to do? Firstly, build up the connectivity by offering Doctors & Nurses an advanced technology option - that will enhance the practices and help to facilitate a better and more user friendly service, that they can operate securely from any device on any time, at any moment - that makes their practices operate more effectively and efficiently - with a larger outreach or a more cleaver digital footprint, while offering them a better resourced information access from within a digital environment that has better collaboration with the specialists in Perth and the researches in big cities. So the best available and most up to date technology is at their finger tips.

Then we got to get the services out to the Family structures in the local communities (JediTek.net will Pay and Support Telecommunication Hubs in each community) and also supply families with the infrastructure to get online and get access to the WONGI Tracker Browser. (JediTek.net will install the Servers and Applications that help to secure and service devices), devices (JediTek.net will offer re-furbished computers, phones and tablets to community members and remotely service the devices) and security (The WONGI Tracker has advanced security scanning and processes to secure your firewall, report and track hackers and scammers - and to bight back at cyber criminals) to access the technology software services on offer - while delivering that technology with value added bonuses that track and keep all their records they need, while protecting them from the dangers that exist in the cyber world. As well in the real world. The StudentZoner Module offers students a full student private, study and public diary - with to do lists, nots and events - it also boasts an integrated AI Guardian that helps with each students personalised academic development as well as spiritual development - the King Stingray Jjäpana (WAN Hakker) — The diary function also incorporates a dream diary with an AI interpreter to give a spiritual emphasis on dreaming symbols that has been programmed and is dynamically developed by a real Wongi Empath - who is in touch with the ancient spirits of the Wongatha peoples of the Goldfields.

J.E.D.i Virtual Private Network Technology and EDU.tools

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[Filter] [Reset Filter]

	Title	Description	Category	Instructor	Access	Shortcuts
	IskoolEDU Enterprise Collection	How the iSkooledU community established a Global free education System Deployment. ©SMPO.ink - JediTek.net™ &...		steve	Public	

EDU FEDERATION AND ISKOOLEDU DEV UNION

5. Sustainability: The Innovation Harness by implementing The iSkooledU Enterprise list of cloud database applications into the WONGI WAN Hakker and Homing Beacon.

With FileMaker build and Customise the Screen, this gives value to the developers union.

BaseLine Processors built on iSkooledU Enterprise Services, means less programming required to fill module gaps and less money required to build infrastructure and software productions.

The DataBase Chuck Key becomes a server service node integrated - into the Virtual WAN shield generator, that can enterprise the practice and roles of medical bay - with a full cloud digital footprint, that can potentially access all area's on the cyber data gateway.

Each WONGI Tracker installation has the option to activate the Star Fighter option. This WAN Hakker set of tools makes it possible to secure up your local area network - including other devices no running the WONGI App, and it features a search and destroy function to spot and eliminate cyber threats and fraud criminals with automatic reporting and trace data collection to submit to authorities. Each Star Fighter has also a Phaser Array Built into the Shield Generator - that can process data when your device is asleep - or when the screen saver is active, this allows for the World Organisation Gateway Interface to act as one super binary cluster server, to calculate process items for big data, like for the radio telescope array or even for mining bit coins which will earn you Carbon Credits.

In order to draw in quality educators and field leading researches into the resource sharing environment offered in collaboration by Mind Probe Pty Ltd. JediTek.net will function at its core a Carbon Credit Calculator, which will assign a value in the form of Carbon Credits - to each Intellectual Property Item or Works Piece offered up for sharing and collaboration from within the SchoolZone, Trades Mate or the JEDI - Medi-Vac Research Institution. Also Students and Patients will earn carbon credits for progressing in their curriculum or health

X-DRIVE USB SEED POD PAYLOAD

- ● _|x|_Auth-Star->Set
- ◐ -A-{[|->>Documents
- ● +<-0.1.0->JEDI-[X}>
- ● 0._Assets_ddr
- ● 000.MediVac=>0NE

- ● 1.==>JPC_Sec_ST-AT_...ta-Base
- ● 1.01.VPN_BROWSERS
- ● 2.AP-<Lock$>-{y}-<
- ◐ 3.Z_Alpha-Omega...}|]-z-[|{->
- ◐ 4.Coms_Array-Bravo|<x>|

- ◐ 5.Qcom_]\/|[}s=${]|\/[_
- ◐ 6.Test-LOCK($...Shield-5
- ◐ 7.TRADES_BIZ
- ◐ 8.Gobal-Training_Info-Sys
- ◐ 9.iSkoolEDU_Payload...AT-Pillar

- ● 10.JAVA-JSON{s...d-{Delta}
- ● 11.JEDI_WONGI_(Hatc..._x_\].Phy
- ◐ 12.Python 3.11 - O...ntegrator
- ● 13.StudentZone_V1-Hitch
- ◐ 14.AutoTurrent_Trace_AT_ST

- ◐ 15.Trades_School-Hitc...xtention
- ● 16.Wongi_Alpha
- ◐ 17.Chief_Engineering
- ● 18.iSkooledU-APP.ext-Lock
- ● 19.ISU_DEV_TOOLS

- ◐ 20.MISC-Templates-icon
- ◐ Data-DIary_D...e.fmp12
- ◐ iSkooledU_VPN_Bro...er.fmp12
- ● ISU_Apps-Dashboard.fmp12
- ◐ ISU_Content_Manag...iCu2.jedi

- ● JEDI_Disk-SignON....-AT+.zip
- ◐ WONGI_Alpha.fmp12
- ◐ WONGI_Alpha+P-List.fmp12

outcome journey by filling out questionnaires and forms or in general filling out simple diary entries or blood sugar readings, or by reading and ranking learning resources and lesson plans - all the data that the WONGI Tracker can measure is limitless, and the data can be easily mined into a collection requirement for research fellowships or minted to generate and regenerate better support options and features for further digital enhancements that can be made to the W.O.N.G.I and J.E.D.I systems.

Sustainability - Environmental, Social and Governance

- Reporting and communications
- Strategy and planning
- ESG and frameworks
- Rating agency submissions
- Risk and materiality
- Research and benchmarking
- Goal setting and targets
- Innovation and creativity
- Purpose and positioning

Because the nature of the JEDI framework is to outcrop mini server node tentacles to share the network load across multiple localised junctions the foot print of it's data centre only has to be quite small. It shares it's load and distributes to junction so as to effectively save power and process efficiently at local hubs.

Reporting and communications

- Strategy and planning
- ESG and frameworks
- Rating agency submissions
- Risk and materiality
- Research and benchmarking
- Goal setting and targets

Pilot Phase Implementation Phase ($100,000 Injection Budget)
Get out and speak with people in the community and the workers in the Pilbera and take advice as to what aspects would benefit the design phase of the Public Patient access screens, what servers to integrate like MyGov, NDIS, aboriginal Legal Center, CentreLink, Centercare, services and tools which would help to navigate the health system and other health, educations legal and enterprise business options. We wan't to establish links to current services but make them easier to access navigate and administer. The technical structure of the WONGI Web Browser Portal is set, but the buttons, ports, plugins, API and typical database systems are still an open corridor until we make inclusion to the peoples and communities who will end up using the facilities. Engage Telstra Business Technology Centre to conduct a security analysis over the Enterprise System and get them to conduct audits of the level of infrastructure and access to devices that the general communities actually have.
Step 1. Purchase Apple X Power Server (Build the infrastructure to support a wide scale role out of the Enterprise Platform focused to WACHS Employees in their roles and duties. These are the people who administer the Main system Medivac=One and they are the people who do already have access to devices and telecommunications - the patients however need to be generated access by support mechanisms generated by JediTek.net and Telstra Business Solutions aligning with some donations and role out of device access to community centre technology hubs.
Step 2. Purchase Synology Unix NAS
Step 3. Require Telstra Support to Mark Location for DataCenter and VPN Gateway NBN Router.
Step 4. Purchase FileMaker WholeSale Licensing and setup Connect.
Step 5. Tender Python Script Project to Local Dev Team - 100 hours
Step 6. Tender JSON Java Script Project to Remote Dev Team - 100 hours.
Step 7. Tender FileMaker Patch up Project to FileMaker Developer - 100 hours

Step 8. Contract FileMaker Support to Set Data Center on FileMaker Server.
Step 9. Setup Synology Unix Server to link through LDAP and connect Tree to FMPS.
Step 10. Process RunTime Hatches for initial Deployment to individual user. Set standard users to
            role with FileMaker Logins to LDAP bind, Generate data, feed back and let the user
                point out the functions and process required for each role.
Step 11. 6 month milestone expansion test -> Configure AD hand off to institution infrastructure
            for Institution users.
Step 12. Patch through MediVac=>1 on Claris Connect - to a standard user set for trial runs,
            import test data streams. Patch through Portal Binds, Lock API keys to process
            live.
Step 13. Set JediArchive Web Hook Distribution to sign up clients, initiate Java Shell to distribute
            Star Fighter Class Permissions.
Step 14. Collect DataSync On Python Agent and run Phasor Cannons and Torpedo Batteries as
            Test Scenarios.

- Innovation and creativity
- Purpose and positioning
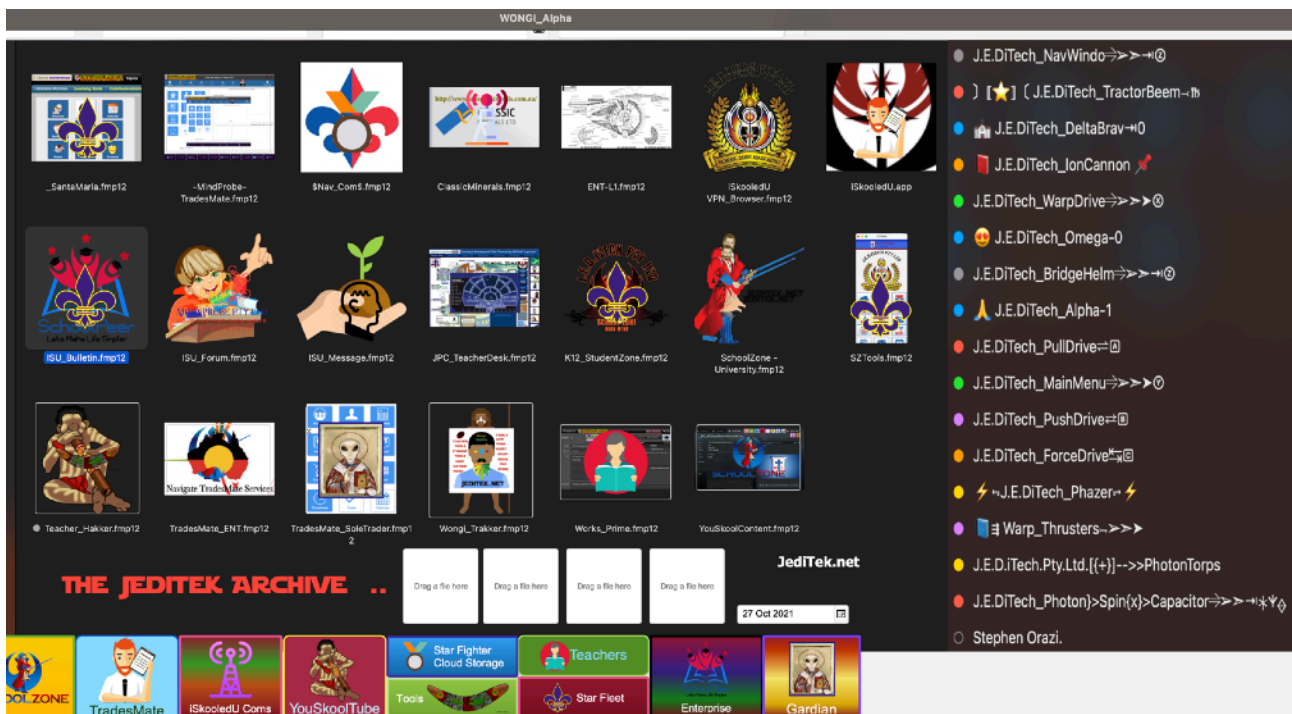
6. Impact:

Enhancing our impact 10 - Education, Medical, Buisness and Community Culture.

Supporting teaching and learning 10 Supporting student wellbeing 12 Supporting access and diversity 13 Reawakening language learning 14 Helping students shape their future 15 Supporting schools and systems 17 Strengthening our connections through innovation and partnerships 18 Strengthening our services
Building a positive culture to empower our people Organisational sustainability
Strengthening our relationships
Social responsibility

HTTPS://JEDITEK.COM.Au
HTTPS://STEPHENORAZI.ACADEMIA.EDU
HTTPS://APPHITCHER.COM

Landing and Transport Bays
- Switch - Data Transport
- User_Appliances

WAN Drive Thrusters
- Process and Reciprocals
- Integrating Junctions

Sensor Arrays (Process Codes)
- Reporting Trends - Buttons

Tractor Beam Systems (Recovery)

General (Principle) ---
Command (HOD) ---   ---View all Starfighters Set
Military (Curriculum) ---   --- Open Forum Strike Cruisers
Security (Central WAN) ---   --- High Command X-Sign Shuttles
Service (Pay-Pal) ---   --- Certificate Sign AT-ATs
Technical (IT Systems)) ---   --- Certificate Sign AT-STs
Station crew (ICT Leaders) ---   --- Policy Drop Ships-------------------
Gunners (Class Type Leaders) ------ A variable number of Support, Recon-------
Troops (Teachers) ---   --- Group Creators Turbo-laser Batteries--
Stormtroopers (Parents) ---   --- Point Laser Cannons
Ship support staff (Support Staff) --- --- Highlight Ion cannons
Pilots and support crew (Student_Helpers) --- **Transport - Learning**
                                     Flooding - Information
                                     Filtering - Content
                                     Forwarding - Advanced Content
                                     Aligning - Applicable layers

- **All**—Application layer
- **People**—Presentation layer
- **Seem**—Session layer
- **To**—Transport layer
- **Need**—Network layer
- **Data**—Data link layer
- **Processing**—Physical layer
- **Layer 7**—Application
- **Layer 6**—Presentation
- **Layer 5**—Session
- **Layer 4**—Transport
- **Layer 3**—Network
- **Layer 2**—Data link
- **Layer 1**—Physical

Class Selection

Name

Standard Archive
Standard Fields
Standard Focus
Standard Structure
Standard Roles

Function Practice
Resolve Problems
Allow Change
Engage Standards
Lever Options

Administration

Practice
Resolve
Problem

The Primary Role is Network Security on the Technical Work Bench.

Security - Separating systems that have sensitive data from the rest of the network decreases the chances that people will gain access to information they are not authorized to see.

The WAN Drive Thrusters are in Green Light mode when the user activates a device from the Security Pin USB ROM>Drive.

Then the Sensors are channeled through a VWAN triangulation and a Turrent Push Beam System is established.

The first Landing Bay Operation is preformed in the startup script of the Wongi Tracker VPN Browser.

Because the Landing bay Protocols exhibit a network scan and log the Application Layer is incorporating the Network Layer into the software so as to act like a Layer 3 Switch.

Because the Central Node works on a multilayered VLAN assignment on access to Database Parts then the entire VWAN is subsequently on hatched via the Group Privilege assignment encrypted on the USB Pen Drive-Alpha.

The WAN group becomes a VWAN object when the App Injector System is established to local cache.

A traceRout then distinguishes Mac:Address locks and establishes flight path.

The creates and inner X_GridLock across the Application Software.

X_Grid then establishes an Armoury to shelter BINARY CLUSTER Proc.Head-Alpha_Bravo.

ISU-Guard_Assignment

Government of **Western Australia**
WA Country Health Service

Guard Hand-over Manager

iSKOOLeDU

Main Menu

1. Task List
2. Task Details
3. Assignee List
4. Assignee Details
5. Add Assignee
6. Add Patient Details

Guard Handover
MediVac Manager
Reports and Records
Clinical Staff

Medication   Check Up   Surgery   Labs   Rooms   Appointment   Nurse

Just gotta do the final touch to the production piece https://Wongi.com.au and I need your help to Finnish the report...

The App is now massive, a full enterprise solution that has endless options. Once I set the cloud servers then it will all fall into place, Telstra Buisness Technology Centre are partnering up with us to deliver a big bandwidth, and they going to conduct a cyber security audit over the mother ship before it takes flight. Claris FileMaker and Apple are also on hand to help us out but they expensive, I'm negotiating another partnership with a developer called SeedCode who I like, I also have some hours to book up with UNIX, Python and JAVA coders to revolutionise the game some.

My manifold is huge. This service doesn't stop at WACHS, I've got a legal system app too, partnership with CenterCare, Head-Space and NDIS - so, so many options for integration triggers.

Name		Date Created	Size	Tags
_|x|_Auth-Star->Set	•	Today at 2:31 pm	24.9 MB	J.E.DiTech_Omega-0
+<-0.1.0->JEDI-[X]>	•	Yesterday at 1:17 am	9.62 GB	J.E.DiTech_DeltaBrav→0
0._Assets_ddr	•	4 Sep 2021 at 6:17 pm	71.7 MB	J.E.DiTech_Alpha-1
000.MediVac=>0NE	•	Yesterday at 1:13 am	7.99 GB	} [★] { J.E.DiTech_TractorBeem→
1.==>JPC_Sec_ST-AT_Data-Base	•	10 Apr 2014 at 1:41 pm	8.5 GB	⚡~J.E.DiTech_Phazer⚡
1.01.VPN_BROWSERS	•	Yesterday at 1:15 am	4.46 GB	J.E.DiTech_NavWindo→>→+
2.AP-<Lock$>-{y}-<	•	2 Aug 2021 at 8:04 pm	1.87 GB	J.E.DiTech_WarpDrive→>→>
3.Z_Alpha-Omega$$<-}{]-z-[i{->	••	2 Aug 2021 at 8:05 pm	3.24 GB	J.E.DiTech_BridgeHelm→>→+...rps, ⊞ Warp_Thrusters→>→>
4.Coms_Array-Bravo|<x>|	••	2 Aug 2021 at 8:36 pm	487.8 MB	J.E.DiTech_IonCannon ✕, J...] { J.E.DiTech_TractorBeem→
5.Qcom_]\\\|[}s=$[]\\\|[_	••	2 Aug 2021 at 8:21 pm	1.52 GB	J.E.DiTech_PullDrive⇌, J.E.DiT...⇒>→> , J.E.DiTech_Alpha-1
6.Test-LOCK($$$)_Shield-5	••	2 Aug 2021 at 8:32 pm	20.3 MB	J.E.DiTech_ForceDrive⇌, ⚡~J.E.DiTech_Phazer⚡
7.TRADES_BIZ	••	Yesterday at 12:37 am	3.61 GB	J.E.DiTech_MainMenu→>→>,...★] { J.E.DiTech_TractorBeem→
8.Gobal-Training_Info-Sys	••	Yesterday at 12:47 am	1.83 GB	J.E.DiTech_NavWindo→>→+,..., J.E.DiTech_MainMenu→>→>
9.iSkoolEDU_Payload-AT-AT-Pillar	••	28 Nov 2021 at 7:22 pm	7.28 GB	J.E.DiTech_ForceDrive⇌, J...r⚡, J.E.DiTech_PushDrive⇌
10.JAVA-JSON{shell-triggers-inside_AT-ST_FMP-Shield-{Delta}	•	12 Jan 2023 at 2:21 pm	4.8 MB	J.E.DiTech_PushDrive⇌
11.JEDI_WONGI_(Hatch)-[]_x_\].Phy	•	2 Dec 2021 at 6:50 am	7.14 GB	J.E.DiTech.Pty.Ltd.[{+}]-->>PhotonTorps
12.Python 3.11 - OS_Integrator	••	7 Dec 2022 at 4:34 am	1.2 MB	⚡~J.E.DiTech_Phazer⚡, J.E...ech.Pty.Ltd.[{+}]-->>PhotonTorps
13.StudentZone_V1-Hitch	•	2 Dec 2021 at 7:10 am	1.66 GB	J.E.DiTech.Pty.Ltd.[{+}]-->>Phot...orps, Stephen Orazi., application
14.AutoTurrent_Trace_AT_ST	••	28 Oct 2021 at 12:08 am	939.4 MB	J.E.DiTech_PullDrive⇌, J.E.DiT...ve⇌, J.E.DiTech_ForceDrive⇌
15.Trades_School-Hitch_Extention	••	24 Aug 2016 at 6:39 am	1.54 GB	J.E.DiTech_MainMenu→>→>,...ech.Pty.Ltd.[{+}]-->>PhotonTorps
16.Wongi_Alpha	••	27 Oct 2021 at 10:01 pm	11.52 GB	} [★] { J.E.DiTech_TractorBeem→, J.E.DiTech_DeltaBrav→0
17.Chief_Engineering	••	15 Apr 2009 at 1:37 am	3.58 GB	J.E.DiTech_Photon]>Spin{x}>Ca...ech.Pty.Ltd.[{+}]-->>PhotonTorps
18.iSkooledU-APP.ext-Lock	•	12 Sep 2017 at 7:40 am	1.28 GB	J.E.DiTech_WarpDrive→>→>
19.ISU_DEV_TOOLS	•	19 Jan 2022 at 3:26 pm	2.61 GB	⊞ Warp_Thrusters→>→>, J.E.DiTech_WarpDrive→>→>
20.MISC-Templates-icon	••	Yesterday at 2:52 am	4.74 GB	J.E.DiTech_BridgeHelm→>→+...1 { J.E.DiTech_TractorBeem→

Basically the C omega quality of the enterprise platform I am delivering here is that their are localised runtime App's installed to each device via a codex set by a python hatch, it unpacks basic level FMP hitches which then run an encrypted JAVA Shell Shielding System which establishes the data Transfers from central to host and to sync mobile devices which will be the 6 month milestone.

The WONGI stuff is just the hook, it's like a tractor beam which will get users engaged in all the other stuff the software can do. The WACHS stuff is called MediVac=>One.

Home   Topics   Clubs   Resources   Hello jedi, today is 27 January, 2023 Welcome to MediVac->One

Database Modules
Home   School Fil...   ...rofile

Dashboard   Quick Access   Video T...   ...out Latest

Comms Array

To Do

Remove carpet
Deliver to Northside Recycling Center.
Lisa Tanaka
9/14/2020   LT

Electrical inspection
Ensure existing electrical wiring is up to code.
Omar Ahmed
9/17/2020   OA

Build pergola over concrete slab
Get design approval from client before starting.
Lisa Tanaka
9/23/2020   LT

Install lighting
Install lighting in north side of building.
Tenete Jantelli
8/27/2020   TJ

Install cabinets
Pick up cabinets from supplier the day before
starting work.

In Progress

Design outdoor grill area
Includes new paving and built-in grill.
Terry Johnson
8/24/2020   TJ

Done

Build retaining
Waiting on approval fo
that the client chose is
Jack Tsao
8/17/2020

Buy and deliver
Waiting on design app
Lisa Tanaka
8/25/2020

Install new floor
Install kitchen flooring
week.
Omar Ahmed
8/10/2020

Initial inspectio
Complete initial inspec
Tenete Jantelli
8/11/2020

Quick Quotes   Recruitment

To Do Items   Resource Scheduling

🏅 Activity Time Line

❤ Organ Organiser

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Meetings   Files

🏠 Home   🖎 Find

Screenshot   ...Stardate Log   File Organiser   User Profile   Maps & Tracking   Database Options   Search Selection

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Utilities Modules

Job Ticket   Catalog   Soft Phone

Route   Donations   Bulk SMS

Locations   Meatings   Bulk Email

Web Search   iSkooledu Tube   Letters

Patient Turnover this month

Top 5 Fequent Patients   Referals This Month

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Meetings   iSchool   Virtual Classroom   Tests   Courses   Curriculum

🏠 Home   🖎 Find   ≡ Msg Board   🔄 Chat   Forum   Task Cal   Margin   Users   Sec Notes   Files

Screenshot   ...Stardate Log   File Organiser   User Profile   Maps & Tracking   Database Options   Search Selection

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Database Modules | Learning Tools | Communications | Record Keeping | Training Tools | Finance Tools

Home | School Files | Training | Learning | Events | Reports | Administration | My Profile

Dashboard | Quick Access | Video Training | Live Training | Preferences | Coms Tower | About Latest

Comms Array

- **Wednesday, September 23, 2020**

  Build pergola over concrete slab
  Get design approval from client before starting.

  09/23/2020   LT

- **Thursday, September 17, 2020**

  Electrical inspection
  Ensure existing electrical wiring is up to code.

  09/17/2020   OA

Quick Quotes | Recruitment | To Do Items | Resource Scheduling

Activity Time Line

Organ Organiser

ls This Month

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Screenshot | File Organiser | User Profile | Maps & Tracking | Database Options | Search Selection

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Database Modules | Learning Tools | C

Home | School Files | Training

Dashboard | Quick Access | Video Training | Live Training | Pref | Latest

Comms Array

Bulletin Boad | Class Messages | Class Forum

Amazing: You are doing a great job!

Show Warning Alert - 3 seconds
Top Notification - Green
Bottom Notification - White/Blue
Right Notification - Blue
Right Notification - Red
Left Notification - Text Only - 3sec.
Left Notification - Green
Slide Down Notification - Green
Slide Down Notification - Text Only

Quick Quotes | Recruitment

Flaging & Alerts

To Do Items | Resource Scheduling

Activity Time Line

Organ Organiser

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Utillities Modules

Job Ticket | Catalog | Soft Phone
Route | Donations | Bulk SMS
Locations | Meetings | Bulk Email
Web Search | iSkooledu Tube | Letters

Patient Turnover this month

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Actions
Inventory | Trips | Events

Enterprise | Branch | Direct_Message | Download

IT Support Desk
Database Options
Training Tools
Files | Present | To Do
File Organiser
Learning Tools
Projects | Works | Tasks
J.E.D.iTek-Council
Game Records
Communications
Forum | Phone | SMS
Management Tools
Record Keeping
Diary | CAL | Personnel
Marks | Alert | Student | EGroup | Meeting | Jobs

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Dashboard | Quick Access | Video Training | Live Training | Preferences

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Patient Turnover this month

Families **Contacts** **Gap Quotes**

Invoices **Procedures** **Medicin / Treatment**

Aids - Follow Up **Staff** **Inventory**

Timesheets **Tasks** **Calendar**

Comms Array

Bulletin Boad
Class Messages
Class Forum
WarpDrive Chat

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General Practice

Patient Turnover this month

Patient **Doctors** **Medication**

Check Up **Surgery** **Nurse**

Labs **Rooms** **Appointment**

Top 5 Fequent Patients

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Medical Centre

Assignee List

Assignee Details

Reports and Records

EGroup Alert

Patient Turnover this month

Top 5 Fequent Patients

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Screenshot | File Organiser | User Profile | Maps & Tracking | Database Options | Search Selection

---

Mental Health

Task List

Task Details

Guard Handover

Clinical Staff

Add Patient Details

Assignee Details

Flags

Patient Turnover this month

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Dashboard | Quick Access | Video Training | Live Training | Preferences   Coms Tower   About Latest

Secondary Modules

These are not "primary" modules of FM Starting Point.
Once pressed, each of these "secondary" module buttons will
navigate to a basic view screen for that specific module.

Documents | Estimate Line Items | Invoice Line Items
Task Items | Milestones | Audit Log
Email Templates | Notes | Invoice Payments
QuickBooks | Apps Dashbaord | Library

Patient Turnover this month

Top 5 Fequent Patients | Referals This Month

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Meetings | iSchool | Virtual Classroom | Tests | Courses | Curriculum

Home | Find | Msg Board | Chat | Forum | Task Cal | Margin | Users | Sec Notes | Files

Screenshot | File Organiser | User Profile | Maps & Tracking | Database Options | Search Selection

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Educate

Learning Tools

Projects | Works | Tasks

School Processes | Misc. Actions | Video Training | Communic...

School - Secondary Modules

Documents
To Do Items
Milestones

Calendar | Content | Lesson | to do | E-Group
iDoc | Tasks | Projects | Costs | Meetings
Letters | Trips | Stud.Data | Library | Voice
Events | Forum | Marks | SMS | Remote

Home
Topics
Clubs
Resources
Training
Learning
Managment
Finance

JEDI Council | You Search | Database Options
Dictation Stardate Log | File Organiser | User Profile

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Home Topics Clubs Resources   Hello jedi, today is 27 January, 2023 Welcome to MediVac->One

Database Modules	Learning Tools	Communications	Record Keeping	Training Tools	Finance Tools

Home	School Files	Training	Learning	Events	Reports	Administration	My Profile

Dashboard   Quick Access   Video Training   Live Training   Preferences   Coms Tower   About Latest

64bit Windows

32bit Windows

MacOSX

J.E.D.iTECH PTY LTD

ISU_VPN-Browser.app

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Enterprise   Branch   Direct_Message   Download

IT Support Desk

Database Options

Training Tools

Files   Present   To Do

File Organiser

Learning Tools

Projects   Works   Tasks

J.E.D.iTek-Council

Game Records

Communications

Forum   Phone   SMS

Management Tools

Diary   CAL   Personnel

Record Keeping

Marks   Alert   Student

EGroup   Meeting   Jobs

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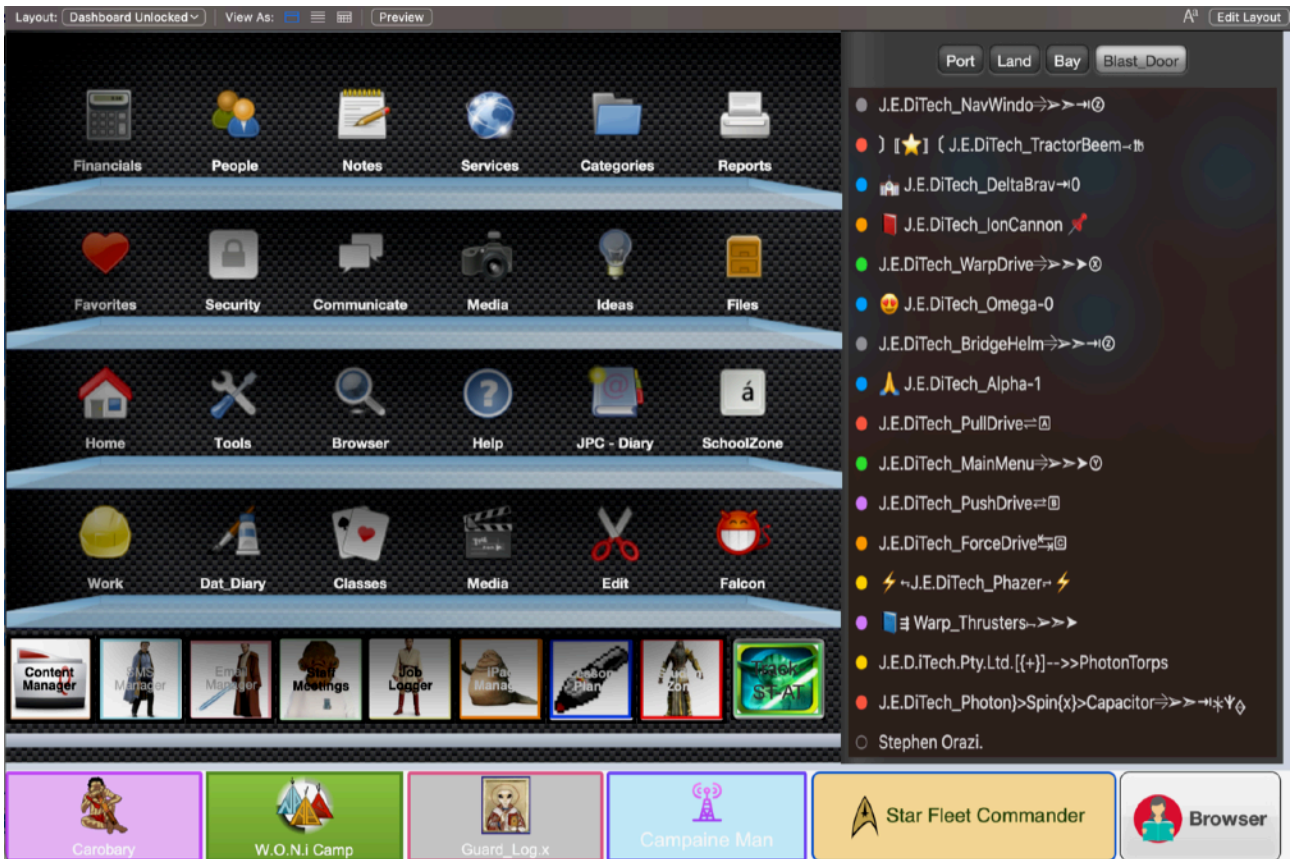
And I've Just found all these new tools that have come out that let you plant ALL TYPES of cypher codes into the FileMaker Solution via a simple drag and drop tool box object. A real game changer, FileMaker are very smart, but they also make their solutions very expensive, I'm cutting up their licence agreement for my clients by inventing a system that won't require a huge overhead or outlay, just a bit of code and time spent, then the clients can have there systems at play for free… a social service.

We Deliver the Learning

The Learning Management System integral to iSkooledU systems tracks everything on your devise.

Register to unlock

You Create the Content

All student aces to the network is free.

Students can engage their own learning and be guided with effective tools like YouSkoolView, LuckyLesson Planner, Research and Bibliography Builder...

Register to Download

You Rank and Customise the delivery Mechanism,

All lessons and assessments are ranked and scored inside the JediTek.net framework, your IP value is registered by the atomic carbon credit calculator.

Register to Unlock

Buisness Modal Enterprise   **NEIS Buisness Plan**

- J.E.DiTech_NavWindo⇒≻➤→ⓩ
-) 〖⭐〗〔J.E.DiTech_TractorBeem⤙⥼
- 🏫 J.E.DiTech_DeltaBrav➹0
- 📕 J.E.DiTech_IonCannon 📌
- J.E.DiTech_WarpDrive⇒≻➤⊗
- 😍 J.E.DiTech_Omega-0
- J.E.DiTech_BridgeHelm⇒≻➤→ⓩ
- 🙏 J.E.DiTech_Alpha-1
- J.E.DiTech_PullDrive⇌Ⓐ
- J.E.DiTech_MainMenu⇒≻➤Ⓨ
- J.E.DiTech_PushDrive⇌Ⓑ
- J.E.DiTech_ForceDrive⇷Ⓒ
- ⚡⤙J.E.DiTech_Phazer⤙ ⚡
- 📘⇶ Warp_Thrusters↦≻➤
- J.E.D.iTech.Pty.Ltd.[{+}]-->>PhotonTorps
- J.E.DiTech_Photon}>Spin{x}>Capacitor⇒≻➤→⋇Ψ⟁
- Stephen Orazi.